

Gender Pay Gap Report 2024 - 2025

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HSU Gender Pay Gap Report 2024-2025

Foreword

HSU is a specialist health sciences university committed to creating a healthier society through education, research and clinical care. We work closely with health and care providers locally and regionally to educate their future workforce. We upskill and retrain the current workforce and conduct impactful research in applied healthcare approaches. As a Care Quality Commission-registered healthcare provider we also play an important role in the delivery of community-based healthcare through our onsite clinical and imaging services. We employ staff across academic, clinical and professional services roles at varying levels of expertise and specialisms across our different programmes of work.



Gender equality is not only a societal imperative but a core value that should resonate in every aspect of our university community. This report serves as a transparent examination of our current state, acknowledging challenges and embracing the responsibility to foster a more inclusive environment. We are committed to closing the Gender Pay Gap and to building a more representative workforce within our close-knit community. We aim to create an environment where everyone feels that they belong and are included on our exciting journey of positive transformation.

Some of the challenges we face in addressing the Gender Pay Gap include those which are common across the healthcare industry and are specific to certain professions, disciplines and/or roles. We have continued to see an improvement in our Gender Pay statistics gap for this year and we remain focused on ensuring a better gender balance across all job levels. We are aware that due to our size, modest changes can have a disproportionate impact on our Gender Pay Gap statistics. However, we are wholly committed to closing the gap and appreciate our size should also allow us to be more agile to take actions and address disparity more quickly.

Our strategic plan, 'Fit for the Future' outlines our ambition to be a leading specialist health sciences university providing excellent education, clinical care and applied research, recognised nationally and internationally as a centre of excellence. Creating an inclusive and sustainable environment in which we support our people and develop our activity, spaces and facilities is key to enabling our future success.

The activities that have taken place to date as a result of our Gender Pay Gap analysis and scrutiny continue to grow and I am pleased to see these having a positive impact on our reported gap. Our Board of Governors, Executive team and Senior Managers are committed to dismantling barriers that impede progress towards gender equity, and this report reflects our dedication to understanding and addressing the Gender Pay Gap at HSU.

I extend my gratitude to all who contributed to this report and know it will continue to drive conversations and actions that propel us towards a future where every member of our university college community is valued and rewarded without regard to gender.

Professor Lesley Haig
Vice-Chancellor



History of HSU

Since we opened our doors to students in 1965, we have been providing the world with professionals who are enthusiastic, equipped and ready to make a difference. For over 50 years we have been leaders in musculoskeletal health and wellbeing and our expertise spans areas in chiropractic, physiotherapy; psychology; sports, exercise and health science; radiology

and imaging sciences. As the first chiropractic college in Europe, our success is built on a commitment to excellence. Becoming a University College and gaining Taught Degree Awarding Powers was a credit to our continuous drive in innovation and growth. It is our proud, pioneering spirit and a history in healthcare, education, training and delivery that allows us to continue to challenge and shape the future of health sciences today. In recent years, in fulfilment of our strategic plan, our academic and clinical offerings have been extended into other health science disciplines. This has encouraged further diversity within our workforce.

In August 2024, following a lengthy period of consultation and receipt of relevant approvals, AECC University College changed its name to Health Sciences University (HSU). This new name reflects our broadened scope, depth and level of ambition. We deliver a wide range of subjects that will make a positive contribution to the health of society, like allied health, sport and exercise, rehabilitation and social science disciplines.

As of 1 August 2024, the UCO School of Osteopathy is one of a number of schools to proudly sit within Health Sciences University. The new combined institution will continue to offer a wide breadth of health sciences provision across our existing sites in Bournemouth and Central London: UCO will continue to offer its courses in Osteopathy in London under the title 'UCO School of Osteopathy' and will be joined by a newly formed Health Business School. The AECC School of Chiropractic and the School of Health and Rehabilitation Sciences will continue to run their wide range of courses in allied health and related disciplines at HSU's Parkwood and Garnet Campuses in Bournemouth.

In March 2025, our workforce identified as **134** males (36%) and **237** females (64%).



36%



64%

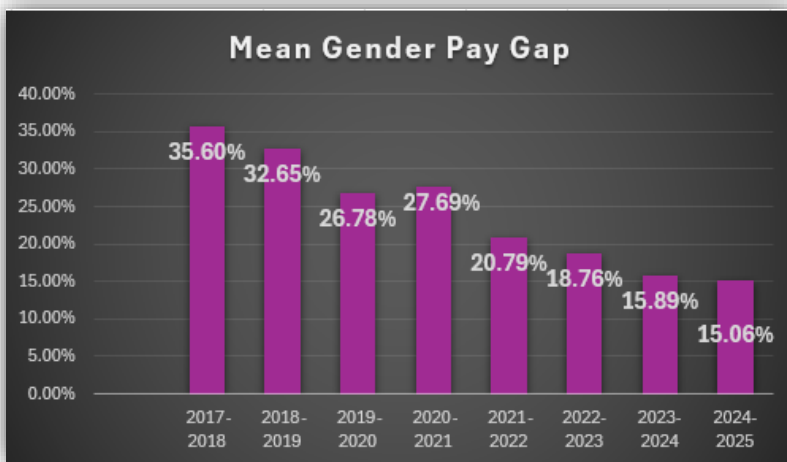
When dividing our workforce of **371** employees into four equal quartiles, women are overrepresented in both of the lower pay quartiles but underrepresented in the upper middle quartile and almost equally represented in highest pay quartile. This is due to HSU being a small institution, proud not to outsource traditionally lower paid roles such as receptionists, administrators and catering. These types of roles are

predominantly filled by females and evaluated at a lower rate of pay due to the requirements of the role. The larger number of males in the upper quartile might also be linked to the Chiropractic field historically being dominated by male students, hence more senior colleagues at HSU also being male. However, due to diversification of subjects offered by HSU, this historical issue is being reviewed as new senior employees are joining our workforce. Additionally, after merging with UCO in August 2024, the number of females in both upper quartiles has increased, making it almost even in upper quartile.

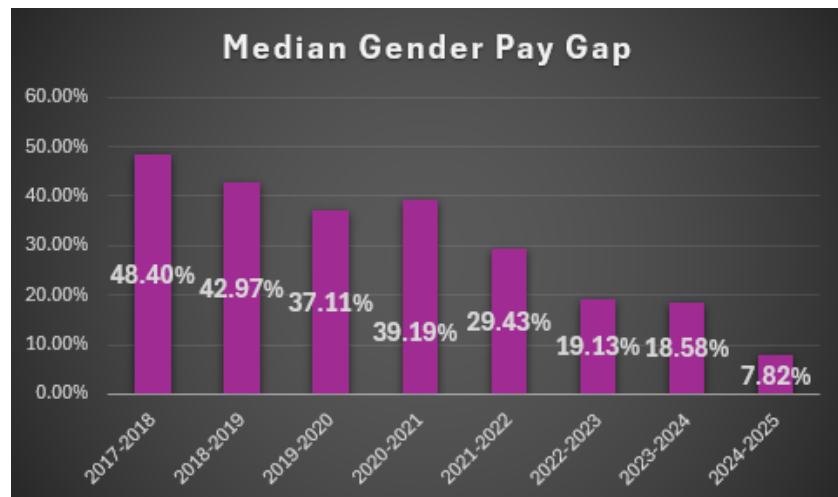
HSU offer a comprehensive flexible working package, **54%** of our female staff formally work flexibly, as do **35%** of our male staff. We offer part-time opportunities and term time hours contracts which naturally attract more female workers to join HSU, with less male counterparts seeking flexible working arrangements.

We have achieved successive improvements in our average gender pay gap in the last 8 years and will

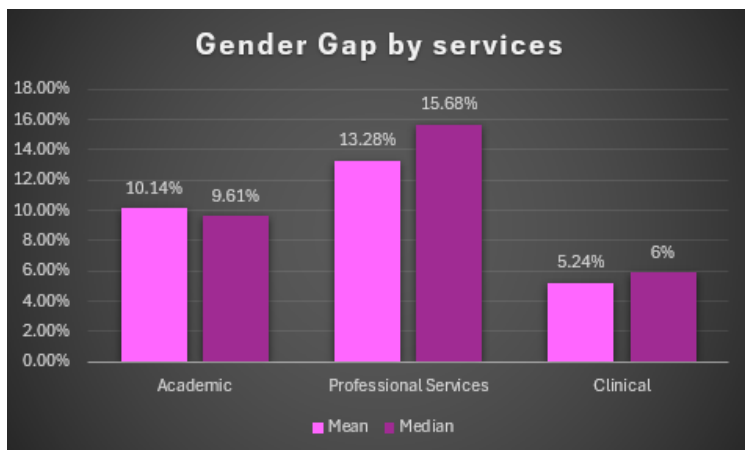
continue to do so as we realise the benefit of a series of reviews we have undertaken into historical inequitable payment arrangements and our ongoing efforts to ensure pay equity, as we have extended our curriculum to other disciplines and merged with UCO extending our workforce, and establishing new courses under the HSU umbrella. In 2024-2025, the gender gap **reduced** further by just **under 1%**.



Our median gender pay gap has also improved substantially - over **85%** due to the above initiatives. In 2024-2025 it reduced by further **7%**.

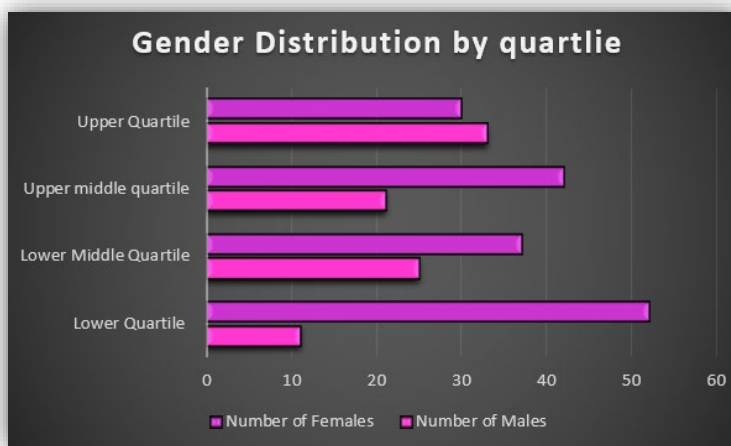


When separating the gender gap by services, the figure is substantially lower for academic staff; **10.14%** and clinical services; **5.24%**. This is below the Higher Education Industry average of **14.4%** (HEPI, 2024).



In comparison when looking at professional services, the gender gap is wider; **13.28%** due to lower paid jobs being included in this group such as Cleaners, Receptionists and Catering staff as explained above.

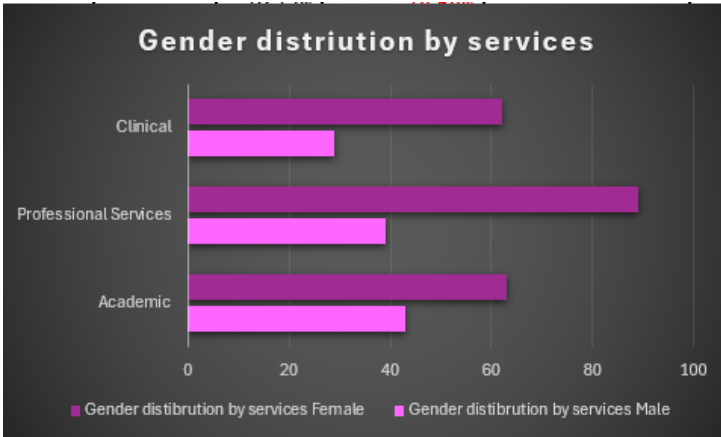
This also links to overrepresentation of women in the lowest quartile with only **22%** of staff being male.



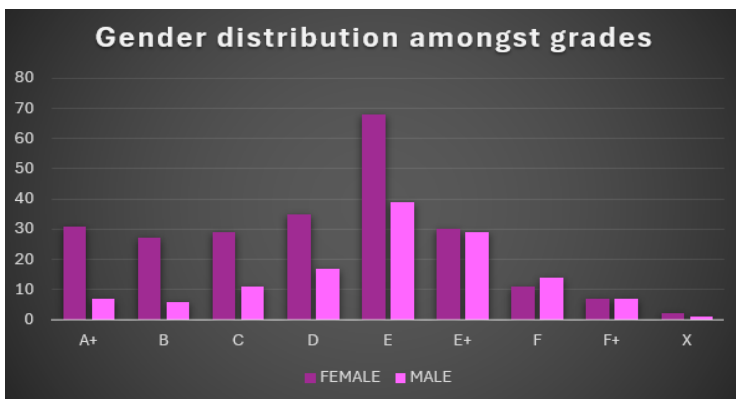
In addition, when looking at distribution of staff in different services, there are over **50%** more females in professional services (see below).

Factors to consider:

- *HSU is a small institution*
 - *Our size means that a **small number** of staff can lead to a **larger percentage** variance in pay gap.*
- *HSU is proud that we do not outsource traditionally lower paid roles such as receptionists, administrators and catering roles*
 - *However, these types of roles are predominantly filled by females and these roles are evaluated at a lower band due to the requirements of the role.*

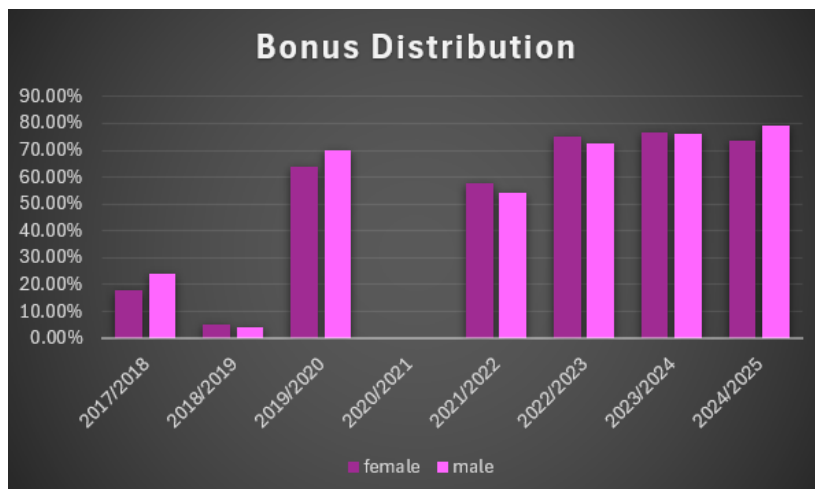


We have a **higher** number of **females** compared to males in **each service**. In Academics the gap between females and males is small, but the number of females compared to males in clinical services and professional services is significant. Professional services roles include reception and administration roles which are more commonly filled by females.



We also have substantially **higher** number of **females** in the lower grades, whereas grade F has a slightly higher number of males than females. In comparison, the two highest grades have an equal number of males and females.

We do not have a regular bonus scheme at HSU but in the past payments such as long service awards, cost of living payments and in the last 4 years, performance bonuses, have been included in calculations. When looking at figures from the last 8 years, there is a clear pattern showing the equality between both genders. The slight difference in numbers might be due to a higher number of women being employed at HSU, including bank and hourly paid workers, but bonuses were received by permanent members of staff only.



What we've done

- We revised our Family Friendly policy to attract and retain the best talent and to be competitive with other Universities and the NHS
- Every role recruited for was benchmarked externally but also internally to ensure fairness between males and females in the same role
- We introduced a mentoring scheme for female staff designed to support women to progress their careers.
- The majority of HSU's reception and administrators are predominantly female and these roles typically attract lower rates of pay than other roles with a higher entry criterion engaged within the University College. However, we have restructured our Clinical Services team and changed the job titles to more gender-neutral roles and have seen an increase in male applications
- We trained more line managers in our recruitment policy, for best practice and employment law
- We reviewed rate of pays for casual staff to ensure fairness
- Conducted a Benefits Review to ensure we are attracting and retaining key talent
- Met with external Gender Pay Consultants to review our pay principles and benchmarked all HSU salaries

What we are doing

Progress in 2025

- Introduction of Menopause training to all staff and signposting to available resources in order to support females to stay in the workplace. Training for all line managers on supporting reports and colleagues in the workplace. The Menopause Policy was also reviewed and updated.
- Created a sub group of the Inclusive Working Community Group. This was an EDIB group to focus on an EDIB action plan.

Plan for 2025-2026:

Understanding and addressing inequality and promoting inclusion remains a priority for HSU and will remain integral part of our People Strategy.

We will:

- Continue to work in line with best practice and employment law by training all line managers in HSU policies and processes. This will be delivered through an internal training calendar where key policy training will be offered throughout the year. Further training for new line managers will be delivered as and when needed. Regular CPD will also be offered to staff throughout the year to support their development
- Continue to support reasonable flexible working requests both formally and informally
- Work with senior managers to review the use of casual workers and contractors
- Progress the work of the EDIB action group
- Review the induction and probation process to ensure staff onboarding is easier and more engaging. Training line managers on expectations and providing tools to support the transition of new staff into HSU culture.