

VARIANTS TO STANDARD ASSESSMENT REGULATIONS

UCO SCHOOL OF OSTEOPATHY

Specific regulations are listed by exception.

Approval of variants is granted by Academic Board.

These regulations apply to UCO School of Osteopathy courses including relevant Educational Partnerships.

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1. Specific Regulations for the Master of Osteopathy (M.Ost)

1.1 Grading Scale

1.1.1 The following grading scale applies to the M.Ost (the sixteen-point grading system is used to calculate overall unit grades):

Common Assessment Grading Scheme		
PASS GRADES		
Grade	Equivalent Point on the Sixteen Point Grading System	Signifies
A +	16	Excellent work. Fully achieves the Learning Outcomes in accordance with the Level Descriptors.
A	15	
A -	14	
B +	13	Generally good work but with some minor defects. Aply achieves the Learning Outcomes in accordance with the Level Descriptors.
B	12	
B -	11	
C +	10	Generally sound work, but with a small number of errors or omissions. Satisfactorily achieves the Learning Outcomes in accordance with the Level Descriptors.
C	9	
C -	8	
D +	7	Adequate work but with a number of significant errors or omissions. Marginally achieves the Learning Outcomes in accordance with the Level Descriptors.
D	6	
D -	5	
FAIL GRADES		
E +	4	Unsatisfactory work with a significant number of serious errors and omissions. Marginally fails to achieve the Learning Outcomes according to the Level Descriptors.
E -	3	
F	2	Work of a very poor standard containing little of discernible merit. Clearly fails to achieve the Learning Outcomes according to the Level Descriptors.
F – N/S	0	No submission of course work.
G	0	Work contains cause for concern on issues of safety.

1.2 Pass & Fail Marks

1.2.1 In line with the Grading Scale the pass mark for the M.Ost is a Grade D- for work at all levels.

1.2.2 If a unit contains more than one assessment, a minimum of a Grade E- must be achieved for all assessments. An assessment awarded a Grade F will result in an automatic failure of the unit, even if the overall unit grade is a Grade D-.

- 1.2.3 Students must attempt and pass all assessments, subject to an assessment being condoned.
- 1.2.4 An award of a Grade G for any assessment will result in an automatic failure of that assessment and an automatic failure of that unit, even if the overall unit grade is a Grade D- or above.
- 1.2.5 Failure to submit an assessment or attend an exam will result in a grade F-NS being awarded which equates to an automatic failure of that assessment and that unit.
- 1.3 **Resits & Retakes**
- 1.3.1 Students are not permitted to retake an assessment to improve their grade.
- 1.3.2 Any assessment awarded a Grade E+, E-, F or G normally results in a resit of that assessment (unless condoned).
- 1.3.3 All resit assessments are awarded a maximum (capped) Grade D-, however students will be informed of the un-capped grade the assessment would have attracted
- 1.3.4 Any resit assessment awarded a grade E+, E-, F or G normally results in a retake of that unit in its entirety over the next academic year. Grades for retake units will not automatically be capped at a Grade D-. Any resit assessment taken as part of a retake year will be awarded a maximum (capped) Grade D-.
- 1.3.5 Only one resit attempt is normally permitted per year, and only within the resit assessment period scheduled prior to the beginning of the next academic year.
- 1.3.6 All resit and deferred assessments must be completed within the scheduled resit examination period.
- 1.3.7 **Applicable to M.Ost Full-Time and Part-Time Year 4 and 5 Pre-Intake 2023 Students Only:**
In the event of a student failing the Being an Osteopath Full-Time Year 4 or Being an Osteopath Part-Time Year 5 unit as a consequence of having failed only the clinic re-sit assessments in the summer vacation period, the following procedure will be initiated (under normal circumstances):
- a) The student is given the opportunity to re-enrol in the relevant to start at the commencement of the new academic year, or graduate with a non-practising degree.
 - b) The student will be expected to commit themselves to regular attendance in clinic during the autumn term.
 - c) The student shall be given the opportunity to complete two assessment periods during the autumn term.
 - d) If they are successful, they will be awarded the credits for the unit, and graduate.
 - e) Failure to pass the re-sit assessments will mean that the student will continue in the unit for the rest of the academic year, and they will be expected to complete all the assessment items in that unit.
 - f) If the student fails the unit at the end of the summer term, they have one last opportunity to repeat any of the failed assessment items for the unit during the summer vacation of that year.
 - g) If the student fails their re-sits at this point, they will not normally be given another opportunity to re-sit and will be awarded a non-practising degree.
 - h) If a student has failed other units as well as the Being an Osteopath Year 4 or Being an Osteopath Year 5 unit then they must complete the full unit and will not be given the autumn term re-sit option (in accordance with current regulations).

- i) The final decision as to the recommendations for the student is made by the Assessment Board, which may consider evidence of previous performance and Special Circumstances in reaching this decision. The decision of the Assessment Board is final.

1.4 Progression

- 1.4.1 Progression requirements are defined in the Course Specification and / or Course Handbook.
- 1.4.2 Students are expected to complete the course within a maximum of 6 Years if studying full-time and 7 Years if studying part-time.

1.5 Condonement

- 1.5.1 If a unit contains more than one summative assessment, provided the unit is passed with an overall Grade D-, one of the assessments may be condoned. Only grades of E+ may be condoned. Only one assessment can be condoned per year of study. If a student fails more than one assessment, no assessment may be condoned, and they will be required to re-sit all failed assessments.
- 1.5.2 The following assessments are not permitted to be condoned due to the professional or practical nature of the assessment:

- i) **For M.Ost Full-Time and Part-Time Intake 2023 Students Onwards:**

- a) Research Project
- b) Integrated & Station Based Assessments (OSPE, OSCPE, Integrated Assessment)
- c) Clinical & Practical Assessments

- ii) **For M.Ost Full-Time and Part-Time Pre-Intake 2023 Students:**

- a) M.Ost Full-Time Being an Osteopath Year 3 Continuous Assessments 1 & 2
- b) M.Ost Full-Time Being an Osteopath Year 4 Continuous Assessments 1 & 2
- c) M.Ost Full-Time Patient Care Year 1 OSPE 1 & 2
- d) M.Ost Full-Time Patient Care Year 2 OSCPE 1 & 2
- e) M.Ost Full-Time Patient Care Year 3 OSCPE 1 & 2
- f) M.Ost Part-Time Being an Osteopath Year 4 Continuous Assessments 1 & 2
- g) M.Ost Part-Time Being an Osteopath Year 5 Continuous Assessments 1 & 2
- h) M.Ost Part -Time Patient Care Year 1 OSPE 1 & 2
- i) M.Ost Part -Time Patient Care Year 2 OSCPE 1 & 2
- j) M.Ost Part -Time Patient Care Year 3 Level 6 OSCPE
- k) M.Ost Part -Time Patient Care Year 4 OSCPE

1.6 Compensation

- 1.6.1 Compensation is not permitted.

1.7 Awards for Intake 2023 Students Onwards

- 1.7.1 All named awards are based on credit as set out below:
 - a) A **Certificate in Higher Education (Applied Science)** will normally be awarded to a student who has been credited with at least 120 credits at Level 4, and who does not wish to progress further on the course.

- b) A **Diploma in Higher Education (Applied Science)** will normally be awarded to a student who has been credited with at least 120 credits at Level 4 and 120 credits at Level 5 and who does not wish to progress further on the course, or who fails a subsequent level.
- c) A **Bachelor's Degree without Honours in Applied Sciences** will normally be awarded to a student who has been credited with at least 120 credits at Level 4, 120 credits at Level 5 and 60 credits at Level 6 and who does not wish to progress further on the course, or who fails to complete Level 6.
- d) A **Bachelor's degree with Honours in Applied Sciences** will normally be awarded to a student who has been credited with at least 120 credits at Level 4, 120 credits at Level 5 and 120 credits at Level 6 and who does not wish to progress further on the course, or who fails to complete the subsequent level.
- e) A **Master of Osteopathy (M.Ost)** degree will normally be awarded to a student who has been credited with at least 120 credits at Level 4, 120 credits at Level 5, 120 credits at Level 6 and 120 credits at Level 7, and who has completed clinical hours requirements.

1.7.2 The award of M.Ost leads to eligibility to apply for registration with General Osteopathic Council (GOsC). Aegrotat awards and the award of Cert HE, Cert Dip, BSc or BSc (Hons) will not confer eligibility for registration with the GOsC.

1.8 Awards for Pre-Intake 2023 Students

1.8.1 All named awards are based on credit as set out below:

- a) A **Certificate in Higher Education** will normally be awarded to a student who has been credited with at least 120 credits at Level 4, and who does not wish to progress further on the course or who fails a subsequent level.
- b) A **Diploma in Higher Education** will normally be awarded to a student who has been credited with at least 120 credits at Level 4 and 120 credits at Level 5 and who does not wish to progress further on the course, or who fails a subsequent level.
- c) A **Bachelor's Degree with Honours in Osteopathic Sciences (Non-Practising)** will normally be awarded to a student who has been credited with at least 120 credits at Level 4, 120 credits at Level 5, and 120 credits at Level 6 and / or 60 credits at Level 7 and who does not wish to progress further on the course, fails a subsequent level or who successfully completes the Research and Enquiry Unit at level 7 but are unable to complete the final year BAO Unit at level 7.
- d) A **Master of Osteopathy (M.Ost)** degree will normally be awarded to a student who has been credited with at least 120 credits at Level 4, 120 credits at Level 5, 120 credits at Level 6 and 120 credits at Level 7, and who has completed clinical hours requirements.

1.8.2 The award of M.Ost leads to eligibility to apply for registration with General Osteopathic Council (GOsC). Aegrotat awards and the award of Cert HE, Cert Dip, BSc (Hons) will not confer eligibility for registration with the GOsC.

1.9 Degree Classifications

1.9.1 An **M.Ost with Distinction** is awarded to students according to the following calculation:

- i. Students will typically study Level 6 and Level 7 units in the final two years of the full-time M.Ost course and years 3 - 5 of the part-time course. The Course Specification will specify the credit weighting of each Level 6 and Level 7 unit. For those units studied at Level 6 and Level 7, students' overall unit grades are allocated scores as follows:

Overall Unit Grade	Score
A	6
B	5
C	4
D	0

- ii. Any units that are credited through Recognition of Prior Learning will not contribute to the calculation.
- iii. These scores are totalled and an average score is calculated in relation to the total number of Level 6 and Level 7 units taken.
- iv. Students who achieve an average score of 5 or more across all Level 6 and Level 7 units taken are eligible to be awarded an M.Ost with Distinction.
- v. Assessment Boards do not have the discretion to round the average score or to award an M.Ost with Distinction where the average score is below 5.

1.9.2 The **BSc (Hons) In Osteopathic Studies (Full-Time) Award** may be awarded one of the following levels of classification:

- a) First
- b) Upper Second
- c) Lower Second
- d) Third

A formula, based on overall unit grades at Level 5 and Level 6, shall be used to calculate the level of classification. Any Level 7 credits are counted as Level 6 for the purpose of the classification calculation. Points are allotted for the unit total grade for each unit completed at Level 5 and Level 6 as follows:

- a) A = 4 points
- b) B = 3 points
- c) C = 2 points
- d) D = 1 point

Students are required to successfully complete all units at Level 5 and Level 6.

Any units that have been credited through Recognition of Prior Learning will not contribute to the calculation.

There are five units at Level 5 and five units at Level 6. Each overall unit grade is given a value that is weighted in relation to the number of credits the unit carries. Level 6 units are also counted at twice the value of Level 5. The total score for each student is calculated as follows:

Number of Points of Level 5 Units (Level 5 Credit Value x Grade Point Equivalent)

+

Number of Points of Level 6 Units (Level 6 Credit Value x (Grade Point Equivalent x2))

= Total Number of Points Awarded

The range of scores for which a classification may be awarded is between 1440 and 360. Classifications are awarded within 4 bands within this range:

- a) First: 1171-1440
- b) Upper Second: 901-1170
- c) Lower Second: 631-900
- d) Third: 360-630

1.9.3 The **BSc (Hons) in Osteopathic Studies (Part-Time) Award** may be awarded one of the following levels of classification:

- a) First
- b) Upper Second
- c) Lower Second
- d) Third

A formula, based on overall unit grades at Level 5 and Level 6, shall be used to calculate the level of classification. Any Level 7 credits are counted as Level 6 for the purpose of classification calculation.

Points are allotted for the unit total grade for each unit completed at Level 5 and Level 6 as follows:

- a) A = 4 points
- b) B = 3 points
- c) C = 2 points
- d) D = 1 point

Students are required to successfully complete all units at Level 5 and Level 6.

Any units that have been credited through Recognition of Prior Learning will not contribute to the calculation.

There are seven units at Level 5 and six units at Level 6. Each overall unit grade is given a value that is weighted in relation to the number of credits the unit carries. Level 6 units are also counted at twice the value of level 5. The total score for each student is calculated as follows:

Number of Points of Level 5 Units (Level 5 Credit Value x Grade Point Equivalent)

+

Number of Points of Level 6 Units (Level 6 Credit Value x (Grade Point Equivalent x2))

= Total Number of Points Awarded

The range of scores for which a classification may be awarded is between 1440 and 360. Classifications are awarded within 4 bands within this range:

- a) First: 1171-1440
- b) Upper Second: 901-1170
- c) Lower Second: 631-900
- d) Third: 360-630

If a student successfully completes the Research and Enquiry credits at Level 7 in year 4, for the purpose of this calculation, these credits may be considered equivalent to Level 6 credits if the student fails to achieve 20 credits at level 6 in either The Functioning Human or Patient Care. If their grade for Research and Enquiry in Year 4 at Level 7 is higher than either of Functioning

Human or Patient Care in Year 4, Level 6 it will contribute to their honours classification calculation and will replace the lower grade in either of the other two 20 credit units in Year 4.

1.10 Prizes

1.10.1 Prizes are awarded to M.Ost students annually as follows:

Prize Title	Prize Criteria
M.Ost (Full Time) Year 1 (Novice Phase)	Best overall performance in year.
M.Ost (Part Time) Year 1 (Novice Phase)	Best overall performance in year.
M.Ost (Full-Time) Year 2 (Advanced Beginner Phase)	Best overall performance in year.
M.Ost (Part-Time) Year 2 (Beginner Phase)	Best overall performance in year.
M.Ost (Full-Time) Year 3 (Competent Phase)	Best overall performance in year.
M.Ost (Part-Time) Year 3 (Advanced Beginner Phase)	Best overall performance in year.
M.Ost (Full-Time) Year 4 (Proficient Phase) Silver Medal	Best overall performance in year.
M.Ost (Part-Time) Year 4 (Competent Phase)	Best overall performance in year.
M.Ost (Part-Time) Year 5 (Proficient Phase) Silver Medal	Best overall performance in year.
M.Ost Pre-Registration Courses (Final Year) RK Hardy Prize	Best performance in Research Project.
M.Ost Pre-Registration Courses (Final Year) LM Nadoo Prize	Best performance in Being an Osteopath Unit.
M.Ost Pre-Registration Courses (Final Year) Principal's Prize for Clinical Excellence	Best performance in Clinical Assessments.
M.Ost Pre-Registration Courses (Final Year) Gold Medal	Good academic performance throughout the course, having added something to the life of the UCO and expected to make a contribution to the development of the profession.

2. Specific Regulations for the MSc in Osteopathy (Pre-Registration)

2.1 Grading Scale

2.1.1 The following grading scale applies to the MSc Osteopathy (Pre-Registration) (the sixteen-point grading system is used to calculate overall unit grades):

Common Assessment Grading Scheme		
PASS GRADES		
Grade	Equivalent Point on the Sixteen Point Grading System	Signifies
A +	16	Excellent work. Fully achieves the Learning Outcomes in accordance with the Level Descriptors.
A	15	
A -	14	
B +	13	Generally good work but with some minor defects. Aply achieves the Learning Outcomes in accordance with the Level Descriptors.
B	12	
B -	11	
C +	10	Generally sound work, but with a small number of errors or omissions. Satisfactorily achieves the Learning Outcomes in accordance with the Level Descriptors.
C	9	
C -	8	
D +	7	Adequate work but with a number of significant errors or omissions. Marginally achieves the Learning Outcomes in accordance with the Level Descriptors.
D	6	
D -	5	
FAIL GRADES		
E +	4	Unsatisfactory work with a significant number of serious errors and omissions. Marginally fails to achieve the Learning Outcomes according to the Level Descriptors.
E -	3	
F	2	Work of a very poor standard containing little of discernible merit. Clearly fails to achieve the Learning Outcomes according to the Level Descriptors.
F - N/S	0	No submission of course work.
G	0	Work contains cause for concern on issues of safety.

2.2 Pass & Fail Marks

2.2.1 In line with the Grading Scale the pass mark for the MSc Osteopathy (Pre-Registration) is a Grade D- for work at Level 7.

2.2.2 If a unit contains more than one assessment, a minimum of a Grade E- must be achieved for all assessments. An assessment awarded a Grade F will result in an automatic failure of the unit, even if the overall unit grade is a Grade D-.

- 2.2.3 Students must attempt and pass all assessments, subject to an assessment being condoned.
- 2.2.4 An award of a Grade G for any assessment will result in an automatic failure of that assessment and an automatic failure of that unit, even if the overall unit grade is a Grade D- or above.
- 2.2.5 Failure to submit an assessment or attend an exam will result in a grade F-NS being awarded which equates to an automatic failure of that assessment and that unit.

2.3 Resits & Retakes

- 2.3.1 Students are not permitted to retake an assessment to improve their grade.
- 2.3.2 Any assessment awarded a Grade E+, E-, F or G normally results in a resit of that assessment (unless condoned).
- 2.3.3 All resit assessments are awarded a maximum (capped) Grade D-, however students will be informed of the un-capped grade the assessment would have attracted.
- 2.3.4 Any resit assessment awarded a grade E+, E-, F or G normally results in a retake of that unit in its entirety over the next academic year. Grades for retake units will not automatically be capped at a Grade D-. Any resit assessment taken as part of a retake year will be awarded a maximum (capped) Grade D-.
- 2.3.5 Only one resit attempt is normally permitted per year, and only within the resit assessment period scheduled prior to the beginning of the next academic year.
- 2.3.6 All resit and deferred assessments must be completed within the scheduled resit examination period.

2.4 Progression

- 2.4.1 Progression requirements are defined in the Course Specification and / or Course Handbook.
- 2.4.2 Students are expected to complete the course within a maximum of 4 years.

2.5 Condonement

- 2.5.1 If a unit contains more than one summative assessment, provided the unit is passed with an overall Grade D-, one of the assessments may be condoned. Only grades of E+ may be condoned. Only one assessment can be condoned per year of study. If a student fails more than one assessment, no assessment may be condoned, and they will be required to re-sit all failed assessments.
- 2.5.2 Certain unit assessment components are not normally condoned due to the professional or practical element of the assessment and the implications this may have on standards of proficiency and safety issues. These include the following assessments:
 - a) Being an Osteopath Year 1 Continuous Assessments
 - b) Being an Osteopath Year 2 Continuous Assessments
 - c) Functioning Human Year 1 Integrated PMP and Case-Based Viva

2.6 Compensation

- 2.6.1 Compensation is not permitted.

2.7 Awards

- 2.7.1 All named awards are based on credit as set out below:
 - a) A **Postgraduate Certificate in Health Sciences** will normally be awarded to a student who has been credited with at least 60 credits at Level 7, and who does not wish to progress further on the course, or who fails a subsequent stage.

- b) A **Postgraduate Diploma in Health Sciences** will normally be awarded to a student who has been credited with at least 120 credits at Level 7 and who does not wish to progress further on the course, or who fails a subsequent stage.
- c) A **MSc in Osteopathy (Pre-Registration)** degree will normally be awarded to a student who has been credited with 180 credits at Level 7 and who has completed clinical hours requirements.

2.7.2 The award of MSc in Osteopathy (Pre-Registration) leads to eligibility to apply for registration with General Osteopathic Council (GOsC). Aegrotat awards and the awards of PGCert HE and PGDip will not confer eligibility for registration with the GOsC.

2.8 Degree Classifications

2.8.1 An **MSc in Osteopathy (Pre-Registration) with Distinction** is awarded to students according to the following calculation:

- a) All units of the MSc in Osteopathy (Pre-Registration) are at Level 7 and count towards the calculation. The Course Specification will specify the credit weighting of each Level 7 unit. Students' overall unit grades are allocated scores as follows:

Overall Unit Grade	Score
A	6
B	5
C	4
D	0

- b) Any units that are credited through Recognition of Prior Learning will not contribute to the calculation.
- c) These scores are totalled and an average score is calculated in relation to the total number of Level 7 units taken.
- d) Students who achieve an average score of 5 or more across all Level 7 units taken are eligible to be awarded an in Osteopathy (Pre-Registration) with Distinction.
- e) Assessment Boards do not have the discretion to round the average score or to award an MSc in Osteopathy (Pre-Registration) with Distinction where the average score is below 5.

2.9 Prizes

2.9.1 The following prizes are awarded to MSc Osteopathy (Pre-Registration) students:

MSc Osteopathy (Pre-Registration) Course	Criteria for Award
MSc Osteopathy (Pre-Registration) Year 1	Best overall performance in year.
MSc Osteopathy (Pre-Registration) Year 2	Best overall performance in year.

3. Specific regulations for the Postgraduate Certificate in Specialist Paediatric Osteopathic Practice (PGCert SPOP)

3.1 Grading Scale

3.1.1 The following grading scale applies to the PGCert SPOP (the sixteen-point grading system is used to calculate overall unit grades):

Common Assessment Grading Scheme		
PASS GRADES		
Grade	Equivalent Point on the Sixteen Point Grading System	Signifies
A +	16	Excellent work. Fully achieves the Learning Outcomes in accordance with the Level Descriptors.
A	15	
A -	14	
B +	13	Generally good work but with some minor defects. Aply achieves the Learning Outcomes in accordance with the Level Descriptors.
B	12	
B -	11	
C +	10	Generally sound work, but with a small number of errors or omissions. Satisfactorily achieves the Learning Outcomes in accordance with the Level Descriptors.
C	9	
C -	8	
D +	7	Adequate work but with a number of significant errors or omissions. Marginally achieves the Learning Outcomes in accordance with the Level Descriptors.
D	6	
D -	5	
FAIL GRADES		
E +	4	Unsatisfactory work with a significant number of serious errors and omissions. Marginally fails to achieve the Learning Outcomes according to the Level Descriptors.
E -	3	
F	2	Work of a very poor standard containing little of discernible merit. Clearly fails to achieve the Learning Outcomes according to the Level Descriptors.
F - N/S	0	No submission of course work.
G	0	Work contains cause for concern on issues of safety.

3.2 Pass & Fail Marks

- 3.2.1 In line with the Grading Scale the pass mark for the PGCert SPOP is a Grade D- for work at Level 7.
- 3.2.2 If a unit contains more than one assessment, a minimum of a Grade E- must be achieved for all assessments. An assessment awarded a Grade F will result in an automatic failure of the unit, even if the overall unit grade is a Grade D-.
- 3.2.3 Students must attempt and pass all assessments, subject to an assessment being condoned.
- 3.2.4 An award of a Grade G for any assessment will result in an automatic failure of that assessment and an automatic failure of that unit, even if the overall unit grade is a Grade D- or above.
- 3.2.5 Failure to submit an assessment or attend an exam will result in a grade F-NS being awarded which equates to an automatic failure of that assessment and that unit.

3.3 Resits & Retakes

- 3.3.1 Students are not permitted to retake an assessment to improve their grade.
- 3.3.2 Any assessment awarded a Grade E+, E-, F or G normally results in a resit of that assessment (unless condoned).
- 3.3.3 All resit assessments are awarded a maximum (capped) Grade D-, however students will be informed of the un-capped grade the assessment would have attracted.
- 3.3.4 Any resit assessment awarded a grade E+, E-, F or G normally results in a retake of that unit in its entirety over the next academic year. Grades for retake units will not automatically be capped at a Grade D-. Any resit assessment taken as part of a retake year will be awarded a maximum (capped) Grade D-.
- 3.3.5 Only one resit attempt is normally permitted per year, and only within the resit assessment period scheduled prior to the beginning of the next academic year.
- 3.3.6 All resit and deferred assessments must be completed within the scheduled resit examination period.

3.4 Progression

- 3.4.1 Progression requirements are defined in the Course Specification and / or Course Handbook.
- 3.4.2 Students are normally required to complete Unit 1 before Unit 2.
- 3.4.3 Students are expected to complete the course within a maximum of 3Years.

3.5 Condonement

- 3.5.1 If a unit contains more than one summative assessment, provided the unit is passed with an overall Grade D-, one of the assessments may be condoned. Only grades of E+ may be condoned. Only one assessment can be condoned per year of study. If a student fails more than one assessment, no assessment may be condoned, and they will be required to re-sit all failed assessments.
- 3.5.2 Certain unit assessment components are not normally condoned due to the professional or practical element of the assessment and the implications this may have on standards of proficiency and safety issues.

3.6 Compensation

- 3.6.1 Compensation is not permitted.

3.7 Awards

3.7.1 All named awards are based on credit as set out below:

- a) A **Postgraduate Certificate in Specialist Paediatric Osteopathic Practice** will normally be awarded to a student who has been credited with at least 60 credits at Level 7.
- b) There are no other awards available if a student does not successfully complete the course.

3.8 Degree Classifications

3.8.1 The PGCert SPOP is not classified.

3.9 Prizes

3.9.1 There are no prizes available for the PGCert SPOP course.

4. Educational Partnership – AIMO – Specific Regulations for the BSc (Hons) Osteopathic Sciences (3-year Practising & 1-Year Professional Pathways)

4.1 Grading Scale

4.1.1 The following grading scale applies to the BSc (Hons) Osteopathic Sciences (3-Year Practising and 1-Year Professional Pathways) course:

Grade (%)	Pass Grades - Grade Descriptors
70 – 100	Excellent: Excellent work. Fully achieves the Learning Outcomes in accordance with the Level Descriptors.
60 – 69	Very good: Generally good work but with some minor defects. Ably achieves the Learning Outcomes in accordance with the Level Descriptors.
50 – 59	Good: Generally sound work, but with a small number of errors or omissions. Satisfactorily achieves the Learning Outcomes in accordance with the Level Descriptors.
40 – 49	Satisfactory: Adequate work but with a number of significant errors or omissions. Marginally achieves the Learning Outcomes in accordance with the Level Descriptors.
Grade (%)	Fail Grades - Grade Descriptors
35 – 39	Work unsatisfactory, with some serious errors and/or omissions: Marginally fails to achieve the Learning Outcomes according to the Level Descriptors.
21 – 34	
1 – 20	Work of very poor standard, with little relevant information and/or serious errors: Clearly fails to achieve the Learning Outcomes according to the Level Descriptors.
0	Work contains cause for concern on issues of safety. No submission of coursework and/or non-attendance at examinations.

4.2 Pass & Fail Marks

4.2.1 In line with the Grading Scale the pass mark for the BSc (Hons) Osteopathic Sciences is 40% for work at all levels.

- 4.2.2 If a unit contains more than one assessment, a minimum 40% must be achieved for all assessments. An assessment awarded 0% will result in an automatic failure of the unit, even if the overall unit grade is 40%.
- 4.2.3 Students must attempt and pass all assessments, subject to an assessment being condoned.
- 4.2.4 An award of 0% for any assessment will result in an automatic failure of that assessment and an automatic failure of that unit, even if the overall unit grade is 40% or above.
- 4.2.5 Failure to submit an assessment or attend an exam will result in 0% being awarded which equates to an automatic failure of that assessment and that unit.

4.3 Resits & Retakes

- 4.3.1 Students are not permitted to retake an assessment to improve their grade.
- 4.3.2 Any assessment awarded 39% or below normally results in a resit of that assessment (unless condoned).
- 4.3.3 All resit assessments are awarded a maximum (capped) 40%, however students will be informed of the un-capped grade the assessment would have attracted
- 4.3.4 Any resit assessment awarded 39% or below normally results in a retake of that unit in its entirety over the next academic year. Grades for retake units will not automatically be capped at 40%. Any resit assessment taken as part of a retake year will be awarded a maximum (capped) of 40%.
- 4.3.5 Only one resit attempt is normally permitted per year, and only within the resit assessment period scheduled prior to the beginning of the next academic year.
- 4.3.6 All resit and deferred assessments must be completed within the scheduled resit examination period.

4.4 Progression

- 4.4.1 Progression requirements are defined in the Course Specification and / or Course Handbook.
- 4.4.2 Students are expected to complete the course within a maximum of 5 Years if studying on the Practising Pathway and 3 Years if studying on the Professional Pathway.

4.5 Condonement

- 4.5.1 If a unit contains more than one summative assessment, provided the unit is passed with an overall mark of 40%, one of the assessments may be condoned. Only marks of 35% or greater may be condoned.
- 4.5.2 Only two assessments can be condoned per year of study on the 3-Year Practising Pathway.
- 4.5.3 Only one assessment can be condoned on the 1-Year Professional Pathway and the following assessments are not permitted to be condoned due to the professional nature of the assessment:
 - a. Clinic observation hours (UIF DRSP)
 - b. Journal ready article (UIF IRS)

4.6 Compensation

- 4.6.1 Compensation is not permitted.

4.7 Awards for BSc (Hons) Osteopathic Sciences (3-Year Practising Pathway) Students

- 4.7.1 All named awards are based on credit as set out below:

- a) A **Certificate in Higher Education in Biological Sciences** will normally be awarded to a student who has been credited with at least 120 credits at Level 4, and who does not wish to progress further on the course.
- b) A **Diploma in Higher Education in Biological Sciences** will normally be awarded to a student who has been credited with at least 120 credits at Level 4 and 120 credits at Level 5 and who does not wish to progress further on the course, or who fails a subsequent level.
- c) A **Bachelor's Degree without Honours in Biological Sciences** will normally be awarded to a student who has achieved 300 credits having been credited with at least 120 credits at Level 4, 120 credits at Level 5 and 60 credits at Level 6 and who does not wish to progress further on the course, or who fails to complete Level 6.
- d) A **Bachelor's Degree with Honours in Osteopathic Sciences** will normally be awarded to a student who has been credited with at least 120 credits at Level 4, 120 credits at Level 5 and 120 credits at Level 6.

4.8 Awards for BSc (Hons) Osteopathic Sciences (1-Year Professional Pathway) Students

4.8.1 All named awards are based on credit as set out below:

- a) A **Bachelor's Degree with Honours in Osteopathic Sciences** will normally be awarded to a student who has been credited with 120 credits at Level 4 and 120 credits at Level 5 through Recognised Prior Learning and who has been credited with 120 credits at Level 6.
- b) No Exit Awards are available for this pathway.

4.9 Degree Classifications for the BSc (Hons) Osteopathic Sciences (3-Year Practising Pathway)

4.9.1 A formula, based on overall unit grades at FHEQ Level 5 and FHEQ Level 6, shall be used to calculate the level of classification.

4.9.2 Students are required to successfully complete all units at Level 5 and Level 6. There are seven units at Level 5 and seven units at Level 6. Each overall unit percentage is given a value that is weighted in relation to the number of credits the unit carries. Level 6 units are also counted at twice the value of Level 5.

4.9.3 Any units that have been credited through Recognition of Prior Learning will not contribute to the calculation.

4.9.4 Where RPCL/ RPEL has been awarded for units or part units specific (learning outcomes within units) in level 5, the student's degree classification will exclude from the calculations the RPCL/ RPEL awarded unit(s). This means that those assessments for which RPCL/ RPEL was not awarded within units that the student has taken will not form part of the student's degree classification calculations. Therefore, the degree calculation will be adapted looking at the effective UIFs carried out at AIMO only.

4.9.5 The formula to calculate the degree classification is as follows:

Total Number of Points at Level 5 (Each Overall Unit Mark (%) is given a value that is weighted in relation to the Level 5 Credit Value)

+

Total Number of Points at Level 6 (Each Overall Unit Mark (%) is given a value that is weighted in relation to the Level 5 Credit Value x2)

=

Total Number of Points Awarded

4.9.6 If the percentage obtained involves 0.5, the grade is rounded up to the next class. For the avoidance of doubt: examples are, 59.45% is rounded down to 59%, and 59.91% is rounded up to 60%.

- a) If the final mark is 70% the Degree Classification will be: First Class
- b) If the final mark is 60% or above the Degree Classification will be: Upper Second Class
- c) If the final mark is 50% or above the Degree Classification will be: Lower Second Class
- d) If the final mark is 40% or above the Degree Classification will be: Third Class

4.10 Degree Classifications for the BSc (Hons) Osteopathic Sciences (1-Year Professional) Pathway

4.10.1 Considering that the first two years of the course will be covered by prior learning process, the award is classified using the mean of the four Level 6 units you will study. The mean score is, therefore, the percentage of the units calculated from: $[RMEIP + RDO + DRSP + IRS]/4$

4.11 Prizes

4.11.1 Prizes are awarded to **BSc (Hons) Osteopathic Sciences (3-Year Practising Pathway) Course** students as follows:

Prize	Criteria for Award
First Class Prize	Achievement of a First Class Degree
Year 1 Osteopathy Prize	Highest average marks across all year 1 units
Year 2 Osteopathy Prize	Highest average marks across all year 2 unit
Year 3 Osteopathy Prize	Highest average marks across all year 3 unit
Year 3 Research Prize	Highest marks in Research Unit year 3

4.11.2 Prizes are awarded to **BSc (Hons) Osteopathic Sciences (Professional Pathway) Course** students as follows:

Prize	Criteria for Award
First Class Prize	Achievement of a First-Class Degree
Year 1	Not applicable
Year 2	Not applicable
Year 3 - Research Prize	Achievement of the highest Publish Ready Article mark

4.11.3 In the event of a tie between two or more students, the decimal places will be considered.

4.12 Language of Instruction & Assessment

4.12.1 The BSc (Hons) Osteopathic Sciences (3-Year Practising Pathway and 1-Year Professional Pathway) delivered at AIMO is taught and assessed in Italian.

4.12.2 The BSc (Hons) Osteopathic Sciences (1-Year Professional Pathway) delivered as a flying faculty arrangement in Switzerland is taught and assessed in English.

5. Educational Partnership – AIMO – Specific Regulations for the MSc Osteopathic Sciences (Up to & Including Intake 2024)

5.1 Grading Scale

5.1.1 The following grading scale applies to the MSc Osteopathic Sciences course:

Grade (%)	Pass Grades - Grade Descriptors
70 – 100	Excellent: Excellent work. Fully achieves the Learning Outcomes in accordance with the Level Descriptors.
60 – 69	Very good: Generally good work but with some minor defects. Ably achieves the Learning Outcomes in accordance with the Level Descriptors.
50 – 59	Good: Generally sound work, but with a small number of errors or omissions. Satisfactorily achieves the Learning Outcomes in accordance with the Level Descriptors.
40 – 49	Satisfactory: Adequate work but with a number of significant errors or omissions. Marginally achieves the Learning Outcomes in accordance with the Level Descriptors.
Grade (%)	Fail Grades - Grade Descriptors
35 – 39	Work unsatisfactory, with some serious errors and/or omissions: Marginally fails to achieve the Learning Outcomes according to the Level Descriptors.
21 – 34	
1 – 20	Work of very poor standard, with little relevant information and/or serious errors: Clearly fails to achieve the Learning Outcomes according to the Level Descriptors.
0	Work contains cause for concern on issues of safety. No submission of coursework and/or non-attendance at examinations.

5.2 Pass & Fail Marks

- 5.2.1 In line with the Grading Scale the pass mark for the MSc Osteopathic Medicine is 40% for work at all levels.
- 5.2.2 If a unit contains more than one assessment, a minimum 40% must be achieved for all assessments. An assessment awarded 0% will result in an automatic failure of the unit, even if the overall unit grade is 40%.
- 5.2.3 Students must attempt and pass all assessments, subject to an assessment being condoned.
- 5.2.4 An award of 0% for any assessment will result in an automatic failure of that assessment and an automatic failure of that unit, even if the overall unit grade is 40% or above.
- 5.2.5 Failure to submit an assessment or attend an exam will result in 0% being awarded which equates to an automatic failure of that assessment and that unit.

5.3 Resits & Retakes

- 5.3.1 Students are not permitted to retake an assessment to improve their grade.
- 5.3.2 Any assessment awarded 39% or below normally results in a resit of that assessment (unless condoned).
- 5.3.3 All resit assessments are awarded a maximum (capped) 40%, however students will be informed of the un-capped grade the assessment would have attracted
- 5.3.4 Any resit assessment awarded 39% or below normally results in a retake of that unit in its entirety over the next academic year. Grades for retake units will not automatically be capped at 40%. Any resit assessment taken as part of a retake year will be awarded a maximum (capped) of 40%.
- 5.3.5 Only one resit attempt is normally permitted per year, and only within the resit assessment period scheduled prior to the beginning of the next academic year.
- 5.3.6 All resit and deferred assessments must be completed within the scheduled resit examination period.

5.4 Progression

- 5.4.1 Progression requirements are defined in the Course Specification and / or Course Handbook.
- 5.4.2 Students are expected to complete the course within a maximum of 4 Years.

5.5 Condonement

- 5.5.1 If a unit contains more than one summative assessment, provided the unit is passed with an overall mark of 40%, one of the assessments may be condoned. Only marks of 35% or greater may be condoned.
- 5.5.2 Only two assessments per year in two distinct Units may be condoned at the main Assessment Board. If a student fails more than one assessment in a Unit, they will be required to re-sit all of the failed assessments.

5.6 Compensation

- 5.6.1 Compensation is not permitted.

5.7 Awards

- 5.7.1 All named awards are based on credit as set out below:
 - a) A **Post-Graduate Certificate (PGCert) in General Sciences** will normally be awarded to a student who has been credited with at least a total 60 credits with a minimum of 40 credits at Level 7 and who does not wish to progress further on the course, or who fails a subsequent level.
 - b) A **Post-Graduate Diploma (PGDip) in Clinical Sciences** will normally be awarded to a student who has been credited with at least a total of 120 credits with a minimum of 90 credits at Level 7 and who does not wish to progress further on the course, or who fails a subsequent level.
 - c) A **Post-Graduate Diploma (PGDip) in Osteopathy (Practising)** will normally be awarded to a student who has been credited with at least a total of 120 credits with a minimum of 140 credits at Level 7 and who does not wish to progress further on the course, or who fails a subsequent level.
 - d) A **Master of Science in Osteopathic Studies (Non-Practising)** will normally be awarded to a student who has been credited with at least a total of 180 credits with a

minimum of 150 at Level 7 and who does not wish to progress further on the course, or who fails a subsequent level.

- e) A **Master of Science in Osteopathic Medicine** will normally be awarded to a student who has been credited with at least a total of 60 Level 6 credits and 180 Level 7 credits.

5.8 Degree Classifications

5.8.1 Students may be awarded an MSc in Osteopathic Medicine with Distinction according to the following calculation:

- a) Each unit result is assigned a score equating to: A = 6; B = 5 and C = 4.
 b) Each of the units is graded by a letter according to the table below:

GRADE	SCORE	MEAN PERCENTAGE
A	6	70 - 100%
B	5	60 – 69.9%
C	4	50 – 59.9%
Ungraded	0	40 – 49.9%
Refer/Fail	0	Less than 40%

- c) Only eight (8) units count towards the degree classification; units AC1 and RP1 do not contribute towards the Distinction calculation.
 d) The scores are totalled and those graduates achieving a total score of 40 or above are awarded the MSc Ost Med with Distinction. The Assessment Board do not have the discretion to award distinction with scores of 39 or below.
 e) If the percentage obtained involves 0.5, the grade is rounded up to the next class.

5.9 Prizes

5.9.1 Prizes are awarded to **MSc Osteopathic Medicine** students as follows:

Prize	Criteria for Award
Distinction Prize	Achievement of a Degree with Distinction
Year 1 Overall Prize	Highest average mark across all year 1 units
Year 1 Clinic Prize	Highest marks in Clinical Unit (CT 1) year 1
Year 2 Overall Prize	Highest average mark across all year 2 units
Year 2 Clinic Prize	Highest marks in Clinical Unit (CT 2) year 2
Year 2 Research Prize	Highest marks in Research Units (RP1&2) years 1 & 2

5.9.2 In the event of a tie between two or more students, the decimal places will be considered. If decimal places are not provided, the highest average mark across all year units will be considered.

5.10 Language of Instruction & Assessment

5.10.1 The MSc Osteopathic Medicine delivered at AIMO is taught and assessed in Italian.

6. Educational Partnership – AIMO – Specific Regulations for the MSc Osteopathic Sciences (Intake 2025 Onwards)

6.1 Grading Scale

6.1.1 The following grading scale applies to the MSc Osteopathic Sciences course:

Grade (%)	Pass Grades - Grade Descriptors
70 – 100	Excellent: Excellent work. Fully achieves the Learning Outcomes in accordance with the Level Descriptors.
60 – 69	Very good: Generally good work but with some minor defects. Ably achieves the Learning Outcomes in accordance with the Level Descriptors.
50 – 59	Good: Generally sound work, but with a small number of errors or omissions. Satisfactorily achieves the Learning Outcomes in accordance with the Level Descriptors.
40 – 49	Satisfactory: Adequate work but with a number of significant errors or omissions. Marginally achieves the Learning Outcomes in accordance with the Level Descriptors.
Grade (%)	Fail Grades - Grade Descriptors
35 – 39	Work unsatisfactory, with some serious errors and/or omissions: Marginally fails to achieve the Learning Outcomes according to the Level Descriptors.
21 – 34	
1 – 20	Work of very poor standard, with little relevant information and/or serious errors: Clearly fails to achieve the Learning Outcomes according to the Level Descriptors.
0	Work contains cause for concern on issues of safety. No submission of coursework and/or non-attendance at examinations.

6.2 Pass & Fail Marks

- 6.2.1 In line with the Grading Scale the pass mark for the MSc Osteopathic Medicine is 40% for work at all levels.
- 6.2.2 If a unit contains more than one assessment, a minimum 40% must be achieved for all assessments. An assessment awarded 0% will result in an automatic failure of the unit, even if the overall unit grade is 40%.
- 6.2.3 Students must attempt and pass all assessments, subject to an assessment being condoned.
- 6.2.4 An award of 0% for any assessment will result in an automatic failure of that assessment and an automatic failure of that unit, even if the overall unit grade is 40% or above.
- 6.2.5 Failure to submit an assessment or attend an exam will result in 0% being awarded which equates to an automatic failure of that assessment and that unit.

6.3 Resits & Retakes

- 6.3.1 Students are not permitted to retake an assessment to improve their grade.
- 6.3.2 Any assessment awarded 39% or below normally results in a resit of that assessment (unless condoned).
- 6.3.3 All resit assessments are awarded a maximum (capped) 40%, however students will be informed of the un-capped grade the assessment would have attracted
- 6.3.4 Any resit assessment awarded 39% or below normally results in a retake of that unit in its entirety over the next academic year. Grades for retake units will not automatically be capped at 40%. Any resit assessment taken as part of a retake year will be awarded a maximum (capped) of 40%.
- 6.3.5 Only one resit attempt is normally permitted per year, and only within the resit assessment period scheduled prior to the beginning of the next academic year.
- 6.3.6 Students will not normally be provided with a third resit attempt.
- 6.3.7 All resit and deferred assessments must be completed within the scheduled resit examination period.
- 6.3.8 Where a student achieves at least 30 credits but fails their resit attempt(s) they will normally be required to retake the year to retake all failed units and all assessment components within those units in their entirety.
- 6.3.9 Where a student is required to retake a year and may not be able to join the same iteration of the course on which they previously studied; he/she will not normally be required to retake assessments they have passed which are components of a unit that they have passed overall. In such cases, the passed assessment components will be mapped to new Learning Outcomes as part of an RPL process to exempt students from retaking these components. Any assessments a student may have passed as components of a unit that a student has not passed overall must be retaken in their entirety as part of the retake year.

6.4 Progression

- 6.4.1 Progression requirements are defined in the Course Specification and / or Course Handbook.
- 6.4.2 Students are expected to complete the course within a maximum of 4 Years.

6.5 Condonement

- 6.5.1 If a unit contains more than one summative assessment, provided the unit is passed with an overall mark of 40%, one of the assessments may be condoned. Only marks of 35% or greater may be condoned.
- 6.5.2 Only one assessment per year may be condoned.

6.6 Compensation

- 6.6.1 Compensation is not permitted.

6.7 Awards

- 5.7.1 All named awards are based on credit as set out below:
 - a) A **Post-Graduate Certificate (PGCert) in Osteopathy** will normally be awarded to a student who has been credited with at least a total 60 credits with a minimum of 40 credits at Level 7 and who does not wish to progress further on the course, or who fails a subsequent level.

- b) A **Post-Graduate Diploma (PGDip) in Osteopathy** will normally be awarded to a student who has completed all Year 1 units and has been credited with at least a total of 120 credits with a minimum of 90 credits at Level 7 and who does not wish to progress further on the course, or who fails a subsequent level.
- c) A **Master of Science in Osteopathic Medicine** will normally be awarded to a student who has been credited with at least a total of 60 Level 6 credits and 180 Level 7 credits.

6.8 Degree Classification

6.8.1 Students may be awarded an MSc in Osteopathic Medicine with Distinction according to the following calculation:

- a) Each unit result is assigned a score equating to: A = 6, B = 5 and C = 4.
- b) Each of the units is graded by a letter according to the table below:

GRADE	SCORE	MEAN PERCENTAGE
A	6	70 - 100%
B	5	60 – 69.9%
C	4	50 – 59.9%
Ungraded	0	40 – 49.9%
Refer/Fail	0	Less than 40%

- c) All units count towards the degree classification.
- d) The scores are totalled and those graduates achieving a total score of 50 or above are awarded the MSc Ost Med with Distinction. The Assessment Board does not have the discretion to award distinction with scores of 49 or below.
- e) If the percentage obtained involves 0.5, the grade is rounded up to the next class. For the avoidance of doubt: examples are, 59.45% is rounded down to 59%, and 59.91% is rounded up to 60% (see Table above).
- f) Where RPL has been awarded for units or part of specific units, they will be excluded from the Distinction calculation.
- g) The Distinction calculation will be reconsidering basing units completed at AIMO through a proportion excluding RPL unit/s (minus 5 points for each RPL unit).
- h) Degree classifications shall be confirmed by the Assessment Board.

6.9 Prizes

6.9.1 Prizes are awarded to **MSc Osteopathic Medicine** students as follows:

Prize	Criteria for Award
Distinction Prize	Achievement of a Degree with Distinction
Year 1 Overall Prize	Highest average mark across all year 1 units
Year 1 Clinic Prize	Highest marks in Clinical Unit (CT 1) year 1
Year 2 Overall Prize	Highest average mark across all year 2 units

Year 2 Clinic Prize	Highest marks in Clinical Unit (CT 2) year 2
Year 2 Research Prize	Highest marks in Research Units (RP 1 & RP 2) years 1 & 2

6.9.2 In the event of a tie between two or more students, the decimal places will be considered.

6.10 Language of Instruction & Assessment

6.10.1 The MSc Osteopathic Medicine delivered at AIMO is taught and assessed in Italian.

7. Educational Partnership – AIMO – Specific Regulations for the MSc Osteopathy (Professional)

7.1 Grading Scale

7.1.1 The following grading scale applies to the MSc Osteopathy (Professional) course:

Grade (%)	Pass Grades - Grade Descriptors
70 – 100	Excellent: Excellent work. Fully achieves the Learning Outcomes in accordance with the Level Descriptors.
60 – 69	Very good: Generally good work but with some minor defects. Ably achieves the Learning Outcomes in accordance with the Level Descriptors.
50 – 59	Good: Generally sound work, but with a small number of errors or omissions. Satisfactorily achieves the Learning Outcomes in accordance with the Level Descriptors.
40 – 49	Satisfactory: Adequate work but with a number of significant errors or omissions. Marginally achieves the Learning Outcomes in accordance with the Level Descriptors.
Grade (%)	Fail Grades - Grade Descriptors
35 – 39	Work unsatisfactory, with some serious errors and/or omissions: Marginally fails to achieve the Learning Outcomes according to the Level Descriptors.
21 – 34	
1 – 20	Work of very poor standard, with little relevant information and/or serious errors: Clearly fails to achieve the Learning Outcomes according to the Level Descriptors.
0	Work contains cause for concern on issues of safety. No submission of coursework and/or non-attendance at examinations.

7.2 Pass & Fail Marks

7.2.1 In line with the Grading Scale the pass mark for the MSc Osteopathy (Professional) is 40% for work at all levels.

7.2.2 If a unit contains more than one assessment, a minimum 40% must be achieved for all assessments. An assessment awarded 0% will result in an automatic failure of the unit, even if the overall unit grade is 40%.

7.2.3 Students must attempt and pass all assessments, subject to an assessment being condoned.

- 7.2.4 An award of 0% for any assessment will result in an automatic failure of that assessment and an automatic failure of that unit, even if the overall unit grade is 40% or above.
- 7.2.5 Failure to submit an assessment or attend an exam will result in 0% being awarded which equates to an automatic failure of that assessment and that unit.
- 7.3 **Resits & Retakes**
- 7.3.1 Students are not permitted to retake an assessment to improve their grade.
- 7.3.2 Any assessment awarded 39% or below normally results in a resit of that assessment (unless condoned).
- 7.3.3 All resit assessments are awarded a maximum (capped) 40%, however students will be informed of the un-capped grade the assessment would have attracted
- 7.3.4 Any resit assessment awarded 39% or below normally results in a retake of that unit in its entirety over the next academic year. Grades for retake units will not automatically be capped at 40%. Any resit assessment taken as part of a retake year will be awarded a maximum (capped) of 40%.
- 7.3.5 Only one resit attempt is normally permitted per year, and only within the resit assessment period scheduled prior to the beginning of the next academic year.
- 7.3.6 Students will not normally be provided with a third resit attempt.
- 7.3.7 All resit and deferred assessments must be completed within the scheduled resit examination period.
- 6.3.8 If a student fails to pass the unit/s and has exhausted all assessment opportunities according to the Assessment Board's decision, they will be required to retake the entire year during the next academic year. Normally they will not be required to repeat completed unit/s they have passed, if they have attained a minimum of 30 credits by the end of the academic year.
- 7.4 **Progression**
- 7.4.1 Progression requirements are defined in the Course Specification and / or Course Handbook.
- 7.4.2 Students are expected to complete the course within a maximum of 3 Years.
- 7.5 **Condonement**
- 7.5.1 If a unit contains more than one summative assessment, provided the unit is passed with an overall mark of 40%, one of the assessments may be condoned. Only marks of 35% or greater may be condoned.
- 7.5.2 Units with 100% weighted assessments are not condonable.
- 7.5.3 Only one assessment can be condoned per year of study.
- 7.6 **Compensation**
- 7.6.1 Compensation is not permitted.
- 7.7 **Awards**
- 7.7.1 All named awards are based on credit as set out below:
- a) A **Post-Graduate Certificate (PGCert) in Osteopathy** will normally be awarded to a student who has been credited with at least a total of 60 credits at Level 7 (excluding the Research Unit in Year 1) and who does not wish to progress further on the course, or who fails a subsequent level.

- b) A **Post-Graduate Diploma (PGDip) in Osteopathy** will normally be awarded to a student who has completed all Year 1 units and has been credited with at least a total of 120 credits at Level 7 and who does not wish to progress further on the course, or who fails a subsequent level.
- c) A **Master of Science in Osteopathy (Professional)** will normally be awarded to a student who has been credited with at least a total of 180 Level 7 credits.

7.8 Degree Classification

7.8.1 Students may be awarded an MSc in Osteopathy (Professional) with Distinction according to the following calculation:

- a) Each unit result is assigned a score equating to: A = 6, B = 5 and C = 4.
- b) Each of the units is graded by a letter according to the table below:

GRADE	SCORE	MEAN PERCENTAGE
A	6	70 - 100%
B	5	60 – 69.9%
C	4	50 – 59.9%
Ungraded	0	40 – 49.9%
Refer/Fail	0	Less than 40%

- c) All units count towards the degree classification.
- d) The scores are totalled and those graduates achieving a total score of 35 or above are awarded the MSc Ost Prof with Distinction. The Assessment Board does not have the discretion to award distinction with scores of 34 or below.
- e) If the percentage obtained involves 0.5, the grade is rounded up to the next class. For the avoidance of doubt: examples are, 59.45% is rounded down to 59%, and 59.91% is rounded up to 60% (see Table above).
- f) Where RPL has been awarded for units or part of specific units, they will be excluded from the Distinction calculation. The Distinction calculation will be reconsidered basing assessments completed at AIMO (minus 5 points for each validated unit).
- g) Degree classifications shall be confirmed by the Assessment Board.

7.9 Prizes

7.9.1 Prizes are awarded to **MSc Osteopathic Medicine** students as follows:

Prize	Criteria for Award
Distinction Prize	Achievement of a Degree with Distinction
Year 1 Overall Prize	Highest average mark across all year 1 units
Year 2 Overall Prize	Highest average mark across all year 2 units
Year 2 Research Prize	Highest marks in Research Units (RP 1 & RP 2) years 1 & 2

7.9.2 In the event of a tie between two or more students, the decimal places will be considered.

7.10 Language of Instruction & Assessment

7.10.1 The MSc Osteopathy (Professional) delivered at AIMO is taught and assessed in Italian.

7.10.2 The MSc Osteopathy (Professional) delivered as a flying faculty arrangement in Switzerland is taught and assessed in English.

8. Educational Partnership – AIMO – Specific Regulations for the PGCert Healthcare Education

8.1 Grading Scale

8.1.1 The following grading scale applies to the PGCert Healthcare Education course:

Grade (%)	Pass Grades - Grade Descriptors
70 – 100	Excellent: Excellent work. Fully achieves the Learning Outcomes in accordance with the Level Descriptors.
60 – 69	Very good: Generally good work but with some minor defects. Ably achieves the Learning Outcomes in accordance with the Level Descriptors.
50 – 59	Good: Generally sound work, but with a small number of errors or omissions. Satisfactorily achieves the Learning Outcomes in accordance with the Level Descriptors.
40 – 49	Satisfactory: Adequate work but with a number of significant errors or omissions. Marginally achieves the Learning Outcomes in accordance with the Level Descriptors.
Grade (%)	Fail Grades - Grade Descriptors
35 – 39	Work unsatisfactory, with some serious errors and/or omissions: Marginally fails to achieve the Learning Outcomes according to the Level Descriptors.
21 – 34	
1 – 20	Work of very poor standard, with little relevant information and/or serious errors: Clearly fails to achieve the Learning Outcomes according to the Level Descriptors.
0	Work contains cause for concern on issues of safety. No submission of coursework and/or non-attendance at examinations.

8.2 Pass & Fail Marks

8.2.1 In line with the Grading Scale the pass mark for each assessment component of the PGCert Healthcare Education is 40%, and students must achieve an overall unit grade of 40% or above to pass the unit and to be awarded the appropriate number of credits for the unit.

8.2.2 If a unit contains more than one assessment, a minimum 40% must be achieved for all assessments. An assessment awarded 0% will result in an automatic failure of the unit, even if the overall unit grade is 40%.

8.2.3 Students must attempt all assessments within each unit.

8.2.4 An award of 0% for any assessment component of a unit will result in an automatic failure of that assessment and an automatic failure of that unit, even if the overall unit grade is 40% or above.

8.2.5 Failure to submit an assessment or attend an exam will result in 0% being awarded which equates to an automatic failure of that assessment and that unit.

8.3 Resits & Retakes

8.3.1 Students are not permitted to retake an assessment to improve their grade.

8.3.2 Any assessment awarded 39% or below normally results in a resit of that assessment (unless condoned by the Assessment Board).

8.3.3 All resit assessments are awarded a maximum (capped) 40%, however students will be informed of the un-capped grade the assessment would have attracted

8.3.4 Any resit assessment awarded a grade 0% - 39% normally results in a retake of that unit in its entirety over the next academic year (or next available offering of the course).

8.3.5 Only one resit attempt is normally permitted per year, and normally only within the resit assessment period scheduled at the beginning of the relevant academic year.

8.3.6 Students are not permitted to retake an assessment to improve their grade.

8.4 Progression

8.4.1 Progression requirements are defined in the Course Specification and / or Course Handbook.

8.4.2 Students are expected to complete the course within a maximum of 3 Years.

8.5 Condonement

8.5.1 If a unit contains more than one summative assessment, provided the unit is passed with an overall grade of 40%, one of the assessments may be condoned at the discretion of the Assessment Board.

8.5.2 Only grades of 35%-39% may be condoned. Only one assessment can be condoned per year of study.

8.5.3 If a student fails more than one assessment, no assessment may be condoned, and the student will be required to re-sit all failed assessments.

8.6 Compensation

8.6.1 Compensation is not permitted.

8.7 Awards

8.7.1 All named awards are based on credit as set out below:

a) A **Post-Graduate Certificate (PGCert) in Healthcare Education** will normally be awarded to a student who has been credited with a total of 60 credits at Level 7.

b) There are no Exit Awards available.

8.8 Degree Classification

8.8.1 The PGCert in Healthcare Education award may be achieved with Distinction.

8.8.2 To achieve a Distinction neither unit may achieve a mark lower than 65%.

8.8.3 The two unit marks are aggregated then divided by two, i.e.,
(Unit 1 mark) + (Unit 2 mark) / 2 = average unit mark.

8.8.4 If the average unit mark is 70% or higher, and neither unit has achieved a mark lower than 65%, then a Distinction may be awarded by the Assessment Board.

8.9 Prizes

8.9.1 Prizes are awarded to **PGCert in Healthcare Education** students as follows:

Prize	Criteria for Award
Distinction Prize	A prize will be awarded to the student from the cohort who has achieved the level of distinction and achieved the highest average of the two units' grades from their cohort.

8.10 Language of Instruction & Assessment

8.10.1 The PGCert in Healthcare Education delivered by AIMO is taught and assessed in Italian.

9. Educational Partnership – CICM – Specific Regulations for the BSc (Hons) Acupuncture

9.1 Grading Scale

9.1.1 The following grading scale applies to the BSc (Hons) Acupuncture course delivered by the College of Integrated Chinese Medicine (CICM):

Grade (%)	Pass Grades - Grade Descriptors
70 – 100	Marks represent first class performance.
60 – 69	Marks represent upper second class performance.
50 – 59	Marks represent lower second class performance.
40 – 49	Marks represent third class performance.
Grade (%)	Fail Grades - Grade Descriptors
30 – 39	Marks represent marginal fail performance.
0 – 29	Marks represent fail performance

9.2 Pass & Fail Marks

9.2.1 In line with the Grading Scale the pass mark for each assessment component of the BSc (Hons) Acupuncture is 40% except for the following assessments where the pass grade is 70%:

- Year 1 Anatomy (ANA1): Anatomy Written Exam
- Year 1 Anatomy (ANA1): Anatomy Practical Exam
- Year 1 Point Location (PLO1): Point Location Practical Exam
- Year 2 Points & Skills (PSK2): Point Location Practical Exam

9.2.2 An overall unit grade of 40% or above is required for the award of the appropriate credits for each unit.

9.2.3 To pass a unit, students must attempt all assessments.

- 9.2.4 An overall unit grade of 40% or above is required for the award of the appropriate credits for each unit.
- 9.2.5 Any assessment awarded a grade of below 40% (or the required pass grade) normally results in a re-sit of that assessment.
- 9.2.6 The following assessments are 'must pass' assessments:

Unit	Assessment & Unit Weighting	Pass Grade
Year 1: Anatomy (ANA1)	Anatomy Written Exam (50%)	70%
	Anatomy Practical Exam (50%)	70%
Year 1: Acupuncture Skills and Techniques (AST1)	Practical Skills Examinations (50%)	40%
Year 1: Chinese Medicine Theory 1 (CMT1)	Chinese Medicine Written Exam (75%)	40%
Year 1: Point Location 1 (PLO1)	Point Location Exam (100%)	70%
Year 2: Chinese Medicine Theory 2 (CMT2)	Chinese Medicine Written Exam (65%)	40%
Year 2: Points and Skills (PSK2)	Five Elements Practical Skills Exam (30%)	40%
	Point Location Practical Exam (70%)	70%
Year 3: Conventional Medical Science (CMS3)	Warning Features (Red Flags) Written Exam (100%)	40%
Year 3: Clinical Practice (CPR3)	Case History Written Exam (30%)	40%

- 9.2.7 Where a unit has more than one element of assessment, it is not a requirement that all assessment elements achieve a pass unless it is one of the 'must pass' assessments listed in the table above.
- 9.2.8 Failure to submit an assignment will result in the award of grade of 0%, i.e. an automatic failure of that assessment.
- 9.2.9 Failure to attend an exam will result in the award of a grade of 0%, i.e. an automatic failure of that exam.

9.3 Resits & Retakes

- 9.3.1 If a student fails assessment elements within a unit, they may attempt a referral assignment(s) and / or re-sit the examination (if part of the assessment regime).
- 9.3.2 Re-sit and referrals of assessment elements may be attempted on one occasion only and attract a maximum pass grade of 40%. Students will however be informed of the uncapped grade their work would have attracted. Students cannot re-take an assessment element to improve their grade.

9.3.3 If a student fails to pass the unit, they may retake the unit once more with a subsequent cohort. Students cannot, however, re-take a unit to improve their grade.

9.4 Progression

9.4.1 Progression requirements are defined in the Course Specification and / or Course Handbook.

9.4.2 Students are expected to complete the course within a maximum of 5 Years.

9.5 Condonement

9.5.1 Condonement is not permitted.

9.6 Compensation

9.6.1 Compensation is not permitted.

9.7 Awards

9.7.1 All named awards are based on credit as set out below:

- a) A **Certificate of Higher Education in Chinese Medicine Theory** will normally be awarded to a student who has been credited with a total of 120 credits at Level 4.
- b) A **Diploma of Higher Education in Chinese Medicine Theory** will normally be awarded to a student who has been credited with a total of 120 credits at Level 4 and 120 credits at Level 5.
- c) A **BSc in Chinese Medicine Theory** will normally be awarded to a student who has been credited with a total of 300 credits including 120 credits at Level 4, 120 credits at Level 5 and 100 credits at Level 6. This award is only awarded to students who do not complete the clinical phase of the course.
- d) A **BSc (Hons) in Acupuncture** will normally be awarded to a student who has been credited with a total of 360 credits with 120 at Level 4, 120 at Level 5 and 120 at Level 6.

9.8 Degree Classification

9.8.1 Students who satisfy the requirements may be awarded one of the following levels of classification:

- First (70% - 100%)
- Upper Second (60% - 69%)
- Lower Second (50% - 59%)
- Third (40% - 49%)

9.8.2 A formula, based on overall unit grades at Level 5 and Level 6, shall be used to calculate the level of classification.

9.8.3 Students are required to successfully complete all units at Level 5 and Level 6.

9.8.4 Any units that have been credited through Recognition / Accreditation of Prior Learning will not contribute to the calculation.

9.8.5 Each overall unit percentage is given a value that is weighted in relation to the number of credits the unit carries. Level 6 units are counted at twice the value of Level 5.

9.8.6 The total score for each student is calculated as follows:

Total Number of Points of Level 5 Units (Level 5 Credit Value x Overall Unit Mark (%))

+

Total Number of Points of Level 6 Units (Level 6 Credit Value x Overall Unit Mark (%) x2))

= Total Number of Points Awarded

9.8.7 The maximum number of points available is 36000. This theoretical maximum is calculated on each unit mark being 100% and then multiplied by the credit value.

9.8.8 The range of scores for which a classification may be awarded therefore is between 36000 and 14400. Classifications are awarded within 4 bands within this range:

- First (70% +): 25200 - 36000
- Upper Second (60% - 69%): 21600 - 25199
- Lower Second (50% - 59%): 18000 - 21599
- Third (40% - 49%): 14400 - 17999

9.8.9 The overall percentage achieved by an individual student can be calculated as follows:

Total Number of Points Awarded / 36000 x 100

9.9 Prizes

9.9.1 Prizes are awarded to **BSc (Hons) Acupuncture** students as follows:

Prize	Criteria for Award
Giovanni Maciocia Memorial Prize	For the individual student in each graduating class that achieves the highest aggregate grade at final degree level.

9.10 Language of Instruction & Assessment

9.10.1 The BSc (Hons) Acupuncture delivered by CICM is taught and assessed in English.

10. Educational Partnership – NCA – Specific Regulations for the BSc (Hons) Acupuncture

10.1 Grading Scale

10.1.1 The following grading scale applies to the BSc (Hons) Acupuncture course delivered by the Northern College of Acupuncture (NCA):

Grade (%)	Pass Grades - Grade Descriptors
70 – 100	Marks represent first class performance.
60 – 69	Marks represent upper second class performance.
50 – 59	Marks represent lower second class performance.
40 – 49	Marks represent third class performance.
Grade (%)	Fail Grades - Grade Descriptors
0 – 39	Marks represent marginal fail performance.

10.2 Pass & Fail Marks

10.2.1 In line with the Grading Scale the pass mark for each assessment component of the BSc (Hons) Acupuncture is 40%, and students must achieve an overall unit grade of 40% or above to pass the unit and to be awarded the appropriate number of credits for the unit.

- 10.2.2 If an examination is not attended the student will normally be deemed to have failed the exam with a mark of 0% and will have one opportunity to re-sit. The re-sit will be awarded a maximum mark of the bare pass mark (40%).
- 10.2.3 Failure without good reason to undertake reassessment by the specified date will result in failure.
- 10.2.4 A module can be failed as the result of a fail in the assessment or as a result of failing to achieve the attendance requirement. The pass criteria for assessment for each module, and the attendance requirements, are given in the module information.

10.3 Resits & Retakes

- 10.3.1 When an assessment is failed at the first attempt, students are entitled to one resit for each exam and to one resubmission for each written assignment.
- 10.3.2 In-course reassessment of individual elements of a module is permitted, with one opportunity for reassessment for any assessment which is failed on first submission.
- 10.3.3 The maximum mark that can be achieved for a re-sit or resubmission of an assessment is the bare pass mark (40%).
- 10.3.4 If a student fails a module overall having been given one opportunity to re-sit or resubmit each failed assessment, or as a result of failing to meet the attendance requirement, then the student no longer has an automatic right of re-entry to the College, but the Assessment Board may allow the student to attend an interview to assess the suitability of either (1) re-submitting or re-sitting an assessment again, or (2) re-entering at the start of the failed module, with payment of the fee. If the latter option is taken up, no new modules can be commenced until the failed module(s) has been retaken and a Pass has been achieved. Marks for a reassessed module(s) are not capped. Modules can normally be repeated on one occasion only.

10.4 Progression

- 10.4.1 Progression requirements are defined in the College Handbook.
- 10.4.2 Students are expected to complete the course within a maximum of 5 Years full-time, or 8 years part-time.

10.5 Condonement

- 10.5.1 Exceptional Circumstances may lead Progression and Finalists Boards allowing uncapped resit or resubmission, or in some circumstances compensation/condonement.
- 10.5.2 Condonements are treated as passes for the purposes of determining that the module requirement has been met.

10.6 Compensation

- 10.6.1 Failure at marks of 35-40% in modules may be compensated, only in exceptional circumstances, at the discretion of the Progression and Finalists Board. It is subject to satisfactory overall performance, and is permitted for a maximum of 30 credits. Further details about Condonement can be found in the NCA's College Handbook.

10.7 Awards

- 10.7.1 All named awards are based on credit as set out below:
- a) A **Certificate of Higher Education in Chinese Health Studies** will normally be awarded to a student who has been credited with a total of 120 credits at Level 4.
 - b) A **Diploma of Higher Education in Chinese Health Studies** will normally be awarded to a student who has been credited with a total of 120 credits at Level 4 and 120 credits at Level 5.

- c) A **BSc in Chinese Health Studies** will normally be awarded to a student who has been credited with a total of 300 credits including 120 credits at Level 4, 120 credits at Level 5 and 60 credits at Level 6. Compulsory modules to achieve this award are NCA6001 & NCA6005.
- d) A **BSc (Hons) in Acupuncture** will normally be awarded to a student who has been credited with a total of 360 credits with 120 at Level 4, 120 at Level 5 and 120 at Level 6.

10.8 Degree Classification

10.8.1 The classification of honours degree awards is based on the Average Percentage Mark (APM) - a calculation derived from the marks achieved in specified modules. Classifications are subject to other conditions as detailed below. The classification of awards for Honours degrees will be based on the highest classification outcome from one of the following:

- a. The APM based on a weighted average of all Level 5 and Level 6 modules which recognises higher level study through the ratio 3:7 for Level 5: Level 6: The formula is:

$$\text{APM} = \frac{M1W1C1 + M2W2C2 + \dots + MnWnCn}{(W1C1 + W2C2 + \dots + WnCn)}$$

$$\text{APM} = \frac{M1W1C1 + M2W2C2 + \dots + MnWnCn}{(W1C1 + W2C2 + \dots + WnCn)}$$

where:

M = Mark awarded

W = Weight, where Level 5 modules have a weight of 3 and Level 6 modules have a weight of 7

C = Credit points

- b. The APM based on the Level 6 modules only.
- c. At the discretion of the Progression and Finalists Board, students may be classified according to the academic judgement of the Assessment Boards taking into account their overall profile and performance with the minimum requirement that:
 - i. a minimum of 60 credits at Level 6 are in the classification band; And
 - ii. the highest APM is no lower than 2 percentage points below that required for the classification

10.8.2 If there are extenuating circumstances, or if it appears to the Board that a serious injustice to the student would otherwise occur, and where the highest APM is no lower than 2 percentage points below that required for the classification, but the first requirement of clause (c) above is not met, the Progression and Finalists Board may exercise discretion. In doing so the Board will use academic judgement and may refer to performance in key modules; the clinical component, the dissertation/project or other factors; and the recommendations of the Module Assessment Board. In doing so, the Board should bear in mind the following:

- a) The broad impact and duration of any extenuating circumstances
- b) That any extenuating circumstances have been agreed following the "Procedure in Cases of Extenuating Circumstances", and all assessments have been submitted following the "Submission of Assignments and Portfolios" procedure.
- c) FHEQ Level 6 work or work completed in the final stage of the course.
- d) The grade achieved for the final dissertation/ project module(s).
- e) The need to be consistent in its policy in the interpretation of classification for all students in a cohort.

10.9 Prizes

10.9.1 No prizes are awarded to **BSc (Hons) Acupuncture** students.

10.10 Language of Instruction & Assessment

10.10.1 The BSc (Hons) Acupuncture delivered by NCA is taught and assessed in English.

11. Educational Partnership – NCA – Specific Regulations for the MSc Chinese Herbal Medicine

11.1 Grading Scale

11.1.1 The following grading scale applies to the MSc Chinese Herbal Medicine course delivered by the Northern College of Acupuncture (NCA):

Grade (%)	Pass Grades - Grade Descriptors
70 – 100	Distinction.
60 – 69.99	Merit.
50 – 59.99	Pass.
Grade (%)	Fail Grades - Grade Descriptors
Less than 50	Fail.
Incomplete with good cause	Deferred.

11.2 Pass & Fail Marks

11.2.1 The pass mark is 50%. This is the pass mark for each assessment and each module. For most modules students must pass each assessment component separately in order to pass the module. Exceptions are noted in the module descriptors.

11.3 Resits & Retakes

11.3.1 In-course reassessment of individual elements of a module is permitted, with one opportunity for reassessment for any assessment which is failed on first submission. In such cases the best mark allowed for reassessed work is 50%.

11.3.2 The assessment board / module board may allow one opportunity to retake a failed module.

11.4 Progression

11.4.1 All the modules of one year of study must be passed in order to progress to the next year.

11.4.2 All modules must be passed in order to be awarded the MSc in Chinese Herbal Medicine.

11.4.3 All modules in years one and two must be passed in order to be awarded the PGDip in Chinese Herbal Medicine.

11.4.3 Students are expected to complete the course within a maximum of 5 Years.

11.5 Condonement

11.5.1 Exceptional Circumstances may lead Progression and Finalists Boards allowing uncapped resit or resubmission, or in some circumstances compensation/condonement.

11.5.2 Condonements are treated as passes for the purposes of determining that the module requirement has been met.

11.6 Compensation

11.6.1 Failure in modules at marks of up to 5% below the pass mark may be compensated, only in exceptional circumstances, at the discretion of the Assessment Boards. It is subject to satisfactory overall performance, and is permitted for a maximum of 30 credits. Further details about Condonement can be found in the NCA's College Handbook.

11.7 Awards

11.7.1 All named awards are based on credit as set out below:

- a) A **Postgraduate Certificate in Chinese Herb Studies** will normally be awarded to a student who has completed Year 1 and been credited with a total of 60 credits at Level 7.
- b) A **Postgraduate Diploma in Chinese Herbal Medicine** will normally be awarded to a student who has completed Year 2 and been credited with a total of 120 credits at Level 7.
- c) A **MSc in Chinese Herbal Medicine** will normally be awarded to a student who has been credited with a total of 180 credits at Level 7.

11.8 Degree Classification

11.8.1 The **MSc in Chinese Herbal Medicine** is not classified.

11.9 Prizes

11.9.1 No prizes are awarded to **MSc in Chinese Herbal Medicine** students.

11.10 Language of Instruction & Assessment

11.10.1 The MSc in Chinese Herbal Medicine delivered by NCA is taught and assessed in English.

12. Educational Partnership – NCA – Specific Regulations for the MSc Nutrition Science & Practice

12.1 Grading Scale

12.1.1 The following grading scale applies to the MSc Nutrition Science & Practice course delivered by the Northern College of Acupuncture (NCA):

Grade (%)	Pass Grades - Grade Descriptors
70 – 100	Distinction.
60 – 69.99	Merit.
50 – 59.99	Pass.
Grade (%)	Fail Grades - Grade Descriptors
Less than 50	Fail.
Incomplete with good cause	Deferred.

12.2 Pass & Fail Marks

12.2.1 The pass mark is 50%. This is the pass mark for each assessment and each module. For most modules students must pass each assessment component separately in order to pass the module. Exceptions are noted in the module descriptors.

12.3 Resits & Retakes

12.3.1 In-course reassessment of individual elements of a module is permitted, with one opportunity for reassessment for any assessment which is failed on first submission. In such cases the best mark allowed for reassessed work is 50%.

12.3.2 The assessment board / module board may allow one opportunity to retake a failed module.

12.4 Progression

12.4.1 All the modules of one year of study must be passed in order to progress to the next year.

12.4.2 All modules must be passed in order to be awarded the MSc in Nutrition Science & Practice.

12.4.3 All modules in years one and two must be passed in order to be awarded the PGDip in Nutrition Science and Practice.

12.4.3 Students are expected to complete the course within a maximum of 5 Years.

12.5 Condonement

12.5.1 Exceptional Circumstances may lead Progression and Finalists Boards allowing uncapped resit or resubmission, or in some circumstances compensation/condonement.

12.5.2 Condonements are treated as passes for the purposes of determining that the module requirement has been met.

12.6 Compensation

12.6.1 Failure in modules at marks of up to 5% below the pass mark may be compensated, only in exceptional circumstances, at the discretion of the Assessment Boards. It is subject to satisfactory overall performance, and is permitted for a maximum of 30 credits. Further details about Condonement can be found in the NCA's College Handbook.

12.7 Awards

12.7.1 All named awards are based on credit as set out below:

- a) A **Postgraduate Certificate in Nutrition** will normally be awarded to a student who has been credited with a total of 60 credits at Level 7.
- b) A **Postgraduate Diploma in Nutrition Science & Practice** will normally be awarded to a student who has been credited with a total of 120 credits at Level 7.
- c) A **MSc in Nutrition Science & Practice** will normally be awarded to a student who has been credited with a total of 180 credits at Level 7.

12.8 Degree Classification

12.8.1 The **MSc in Nutrition Science & Practice** is not classified.

12.9 Prizes

12.9.1 No prizes are awarded to **MSc in Nutrition Science & Practice** students.

12.10 Language of Instruction & Assessment

12.10.1 The MSc in Nutrition Science & Practice delivered by NCA is taught and assessed in English.

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Originator/ Author	Head of Quality and Partnerships
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Review date	2025/26
Target	Students / Staff/ public
Policy location	Latest policies webpage. Internal
Equality analysis	The impact of the regulations will be monitored through regular equal opportunities analysis to consider whether there are any correlations between student profiles and subsequent progression/awards, and thus whether there is differential impact on particular groups of students.