

VARIANTS TO STANDARD ASSESSMENT REGULATIONS

SCHOOL OF HEALTH AND REHABILITATION SCIENCES

Specific regulations are listed by exception. Approval of variants is granted by Academic Board.

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Specific Regulations for MSc Medical Ultrasound

Progression

Progression requirements are defined in the Course Specification.

Practical Clinical Skills Assessments

All practical Clinical Skills are assessed on a Pass/Fail basis. The only circumstance for a second re-assessment of Clinical Skills to be offered is accepted exceptional circumstances [exception to reg 12.7].

All named awards are based on credit as set out below:

- (i) A **Postgraduate Certificate** will normally be awarded to a student who has been credited with at least 60 credits at Level 7, and who does not wish to progress further on the course or who fails a subsequent stage.
- (ii) A **Postgraduate Diploma** will normally be awarded to a student who has been credited with at least 120 credits at Level 7, and who does not wish to progress further on the course or who fails a subsequent stage.
- (iii) A **Master's degree** will normally be awarded to a student who has been credited with at least 180 credits at Level 7.

Classification

An Aegrotat award, as set out in paragraph 10.7 – 10.12 is not available for the MSc Medical Ultrasound course.

Specific Regulations for BSc (Hons) Sport, Exercise and Health Science

Progression

To proceed to **Level 5**, students must normally achieve 120 Level 4 credits and, where appropriate, successfully complete the specified work-based learning requirements.

To proceed to **Level 6**, students must normally achieve 120 Level 5 credits and, where appropriate, successfully complete the specified work-based learning requirements.

Awards

All named awards are based on credit as set out below.

- I. A **Certificate of Higher Education** will normally be awarded to a student who has been credited with at least 120 credits at Level 4, and who does not wish to progress further on the course, or who fails a subsequent level.
- II. A Diploma of Higher Education will normally be awarded to a student who has been credited with at least 120 credits at Level 4 and 120 credits at Level 5 and who does not wish to progress further on the course, or who fails a subsequent level.
- III. A Bachelor's Degree without Honours will normally be awarded to a student who has been credited with at least 120 credits at Level 4, 120 credits at Level 5 and 80 credits at Level 6 and who does not wish to progress further on the course, or who fails to complete Level 6. Before such an award is made, the student must have signified that they are willing to accept the award.
- IV. A Bachelor's degree with Honours will normally be awarded to a student who has been credited with at least 120 credits at Level 4, 120 credits at Level 5 and 120 credits at Level 6 and who does not wish to progress further on the course, or who fails to complete the subsequent level.

Specific Regulations for MSc Physiotherapy (Pre-Registration) (Jan 2026 Intake Onwards)

Condonement (2.7)

Condonement of a failure in a unit is not permitted.

Responsibilities of Learners (4.1d)

Students who do not attend at least 80% of scheduled unit learning activities will not normally be permitted to take the assessment for that unit and will fail the unit. Student will then be required to repeat the unit with attendance at the next available opportunity.

Students' attendance will be monitored by the Course Lead and Unit Lead at mid unit to ensure compliance and identify students who may require attendance support.

Progression (8.1)

Students are not normally permitted to progress to Year 2 unless all first-year units have successfully been completed and passed with the exception of unit HRS6004 (which is delivered over the two years of the course).

Progression (8.3)

Students must pass unit HRS6004 to be awarded the MSc Physiotherapy (Pre-Registration) award. Where students fail unit HRS6004 they may be eligible for an appropriate Exit Award.

The completed hours of a failed practice-learning component do not count towards the minimum requirement of completing 1000 practice-based learning hours.

Failure and reassessment (12.7, 12.10 & 12.16)

Students must successfully pass all four CPAF portfolio assessments in order to complete unit HRS6004. Students will be deemed to have failed the unit if they fail any CPAF portfolio assessment; however, under this variation to regulations, students are permitted to undertake a reassessment or repeat of a maximum of one CPAF portfolio assessment. Failure of any CPAF portfolio assessment, following the permitted maximum of one repeat, will result in failure of the unit, with consideration of an appropriate exit award where eligible.

Students are only permitted to repeat a maximum of 20 credits from the following profession specific units per academic year: HRS7021, HRS7022, HRS7023, HRS7024, HRS7025, HRS7026.

Disciplinary or fitness to practice procedures (17.1)

Students who fail a practice-based learning component on grounds of fitness to practise are not permitted an opportunity for reassessment unless / until appropriate mitigation has been put in place and / or the University's Fitness to Practise Policy and Procedures have concluded.

Specific Regulations for MSc Physiotherapy (Pre-Registration) (Jan 2025 and Preceding Intakes) and MSc Physiotherapy (Pre-Registration) Dublin

Pass Mark

Where a practice unit is assessed by more than one component of assessment, the mark for each component of assessment must not be less than 50.

Progression

Progression requirements are defined in the Course Specification.

Awards

All named awards are based on credit as set out below:

- (iv) A **Postgraduate Certificate** will normally be awarded to a student who has been credited with at least 60 credits at Level 7, and who does not wish to progress further on the course or who fails a subsequent stage.
- (v) A **Postgraduate Diploma** will normally be awarded to a student who has been credited with at least 120 credits at Level 7, and who does not wish to progress further on the course or who fails a subsequent stage.
- (vi) The **Master's degree of MSc Health Studies** will normally be awarded to a student who has been credited with at least 180 credits at Level 7.
- (vii) The **Master's degree of MSc Physiotherapy (pre-registration)** will be awarded to a student who has been credited with at least 180 credits at Level 7, and has successfully passed the 100 credits of placements units at Level 6.

The award of MSc Physiotherapy (pre-registration) leads to eligibility to apply for registration with the appropriate professional bodies. Aegrotat awards and the award of PG Cert and PG Dip and MSc in Health Studies will not confer eligibility for registration with the HCPC and membership of the Chartered Society of Physiotherapy.

Compensation

Compensation cannot take place in practice-based learning elements of the course.

Specific Regulations for MSc Sport and Exercise Psychology

Progression requirements are as set out in the course specification

All named awards are based on credit as set out below:

- (i) A **Postgraduate Certificate** (Sport and Exercise Psychology) will normally be awarded to a student who has been credited with at least 60 credits at Level 7 and who does not wish to progress further on the course or who fails a subsequent stage.
- (ii) A **Postgraduate Diploma** (Sport and Exercise Psychology) will normally be awarded to a student who has been credited with at least 120 credits at Level 7 and who does not wish to progress further on the course or who fails a subsequent stage.
- (iii) A **Master's Degree** (MSc Sport and Exercise Psychology) will normally be awarded to a student who has been credited with at least 180 credits at Level 7.

Specific Regulations for MSc Sport and Exercise Rehabilitation

Progression requirements are as set out in the course specification

All named awards are based on credit as set out below:

- (i) A **Postgraduate Certificate** (Rehabilitation Science) will normally be awarded to a student who has been credited with at least 60 credits at Level 7 and who does not wish to progress further on the course or who fails a subsequent stage.
- (ii) A **Postgraduate Diploma** (Rehabilitation Science) will normally be awarded to a student who has been credited with at least 120 credits at Level 7 and who does not wish to progress further on the course or who fails a subsequent stage.
- (iii) A **Master's Degree** (MSc Sport and Exercise Rehabilitation) will normally be awarded to a student who has been credited with at least 180 credits at Level 7

Specific Regulations for MSc Sport Rehabilitation and Therapy

Pass Mark

Where a unit is assessed by more than one component of assessment, the mark for each component of assessment must not be less than 50.

Progression

Progression requirements are as set out in the course specification

Awards

All named awards are based on credit as set out below:

- (i) A **Postgraduate Certificate (Rehabilitation Studies)** will normally be awarded to a student who has been credited with at least 60 credits at Level 7 and who does not wish to progress further on the course or who fails a subsequent stage.
- (ii) A **Postgraduate Diploma (Rehabilitation Studies)** will normally be awarded to a student who has been credited with at least 120 credits at Level 7 and who does not wish to progress further on the course or who fails a subsequent stage.
- (iii) A **Master's Degree (MSc Rehabilitation Studies)** will normally be awarded to a student who has been credited with 180 credits at Level 7)
- (iv) A **Master's Degree (MSc Sport Rehabilitation and Therapy)** will normally be awarded to a student who has been credited with at least 180 credits at Level 7 and 40 credits at level 6 (compulsory placement) and has completed the necessary work-related requirements.

Aegrotat awards and the award of MSc Rehabilitation Studies, PG Cert and PG Dip will not confer eligibility to apply for registration with the relevant professional body.

Specific Regulations for BSc (Hons) Radiography (Diagnostic Imaging) and BSc (Hons) Radiography (Radiotherapy and Oncology)

Progression

To proceed to **Level 5**, students must normally achieve 120 Level 4 credits and, where appropriate, successfully complete the specified placement requirements.

To proceed to **Level 6**, students must normally achieve 120 Level 5 credits and, where appropriate, successfully complete the specified placement requirements.

Awards

All named awards are based on credit as set out below.

- I. A Certificate of Higher Education (Radiographic Sciences) will normally be awarded to a student who has been credited with at least 120 credits at Level 4, and who does not wish to progress further on the course, or who fails a subsequent level.
- II. A Diploma of Higher Education (Radiographic Sciences) will normally be awarded to a student who has been credited with at least 120 credits at Level 4 and 120 credits at Level 5 and who does not wish to progress further on the course, or who fails a subsequent level.
- III. A Bachelor's degree with Honours will normally be awarded to a student who has been credited with at least 120 credits at Level 4, 120 credits at Level 5 and 120 credits at Level 6 and who does not wish to progress further on the course, or who fails to complete the subsequent level.

An Aegrotat award, as set out in paragraph 10.7 – 10.12 is not available for the BSc (Hons) Radiography (Diagnostic Imaging) and BSc (Hons) Radiography (Radiotherapy and Oncology) courses.

The awards of BSc (Hons) Radiography (Diagnostic Imaging) and BSc (Hons) Radiography (Radiotherapy and Oncology lead to eligibility to apply for registration with the appropriate professional bodies. The award of CertHE and DipHE will not confer eligibility for registration with the HCPC and membership of the Society of Radiographers.

Compensation

Compensation cannot take place in practice-based learning elements of the course.

Specific Regulations for BSc (Hons) Sport Rehabilitation

Pass Mark

Where a unit is assessed by more than one component of assessment, the mark for each component of assessment must not be less than 40.

Progression

To proceed to **Level 5**, students must normally achieve 120 Level 4 credits and, where appropriate, successfully complete the specified work-based learning requirements.

To proceed to **Level 6**, students must normally achieve 120 Level 5 credits and, where appropriate, successfully complete the specified work-based learning requirements.

Awards

All named awards are based on credit as set out below.

- i. A **Certificate of Higher Education** will normally be awarded to a student who has been credited with at least 120 credits at Level 4, and who does not wish to progress further on the course, or who fails a subsequent level.
- ii. A **Diploma of Higher Education** will normally be awarded to a student who has been credited with at least 120 credits at Level 4 and 120 credits at Level 5 and who does not wish to progress further on the course, or who fails a subsequent level.
- iii. A **Bachelor's Degree without Honours** will normally be awarded to a student who has been credited with at least 120 credits at Level 4, 120 credits at Level 5 and 80 credits at Level 6 and who does not wish to progress further on the course, or who fails to complete Level 6. Before such an award is made, the student must have signified that they are willing to accept the award.
- iv. **The Bachelor's degree with Honours** BSc (Hons) Sport Rehabilitation will normally be awarded to a student who has been credited with at least 120 credits at Level 4, 120

credits at Level 5 and 120 credits at Level 6 and who has completed and passed the placement requirements

- v. **The Bachelor's degree with Honours** BSc (Hons) Rehabilitation Studies will normally be awarded to a student who has been credited with at least 120 credits at Level 4, 120 credits at Level 5 and 120 credits at Level 6 and who has not completed and passed the placement requirements

Aegrotat awards and the award of CertHe, DipHE, BSc (without Honours) or the BSc (Hons) Rehabilitation Studies will not confer eligibility to apply for registration with the relevant professional body.

Specific Regulations for MSc Podiatry (Pre-Registration) (Jan 2026 Intake Onwards)

Condonement (2.7)

Condonement of a failure in a unit is not normally permitted.

Responsibilities of Learners (4.1d)

Students who do not attend at least 60% of scheduled unit learning activities will not normally be permitted to take the assessment for that unit.

Where students do not attend at least 60% of attendance, they will normally be required to repeat the unit with attendance.

Students' attendance will be monitored by the Course Lead monthly to ensure compliance and identify students who may require attendance support.

Pass mark (6.1)

The pass mark for Exam 1 in unit HRS7016 is 60%.

Progression (8.3)

Students must pass unit HRS6005 to be awarded the MSc Podiatry (Pre-Registration) award; where students fail unit HRS6005 they may be eligible for an appropriate Exit Award.

The completed hours of a failed practice-learning component do not count towards the minimum requirement of completing 1000 practice-based learning hours.

Failure and reassessment (12.7 & 12.10)

Students are normally only permitted to extend or repeat a maximum of 500 practice-based learning hours within unit HRS6005 and are not normally permitted a repeat of this unit.

Disciplinary or fitness to practice procedures (17.1)

Students who fail a practice-based learning component on grounds of fitness to practise are not permitted an opportunity for reassessment unless / until appropriate mitigation has been put in place and / or the University's Fitness to Practise Policy and Procedures have concluded.

Specific Regulations for MSc Podiatry (Pre-Registration) (Jan 2025 and Preceding Intakes)

Pass Mark

Where a practice unit is assessed by more than one component of assessment, the standard regulations (section 6) normally apply unless stated otherwise in the unit specification.

Compensation would not normally take place in practice-based learning elements of the course

Progression

Progression requirements are defined in the Course Specification.

Awards

All named awards are based on credit as set out below:

- (i) A **Postgraduate Certificate** will normally be awarded to a student who has been credited with at least 60 credits at Level 7, and who does not wish to progress further on the course or who fails a subsequent stage.
- (ii) A **Postgraduate Diploma** will normally be awarded to a student who has been credited with at least 120 credits at Level 7, and who does not wish to progress further on the course or who fails a subsequent stage.
- (iii) The **Master's degree of MSc Allied Health Sciences** will normally be awarded to a student who has been credited with at least 180 credits at Level 7.
- (iv) The **Master's degree of MSc Podiatry (pre-registration)** will be awarded to a student who has been credited with at least 180 credits at Level 7, and has successfully completed the level 6 national podiatry placement competencies.

The award of MSc Podiatry (pre-registration) leads to eligibility to apply for registration with the appropriate professional bodies. Aegrotat awards and the award of PG Cert and PG Dip and MSc in Allied Health Sciences will not confer eligibility for registration.

Specific Regulations for MSc Dietetics (Pre-Registration) (Jan 2026 Intake Onwards)

Explanatory text and definitions (2.3)

Students must pass all unit assessments and subcomponents on the course.

Condonement (2.7)

Condonement of a failure in a unit is not normally permitted.

Progression (8.3)

The completed hours of a failed practice-learning component do not count towards the minimum requirement of completing 1000 practice-based learning hours.

Responsibilities of Learners (4.1d)

Students who do not attend at least 60% of scheduled unit learning activities will not normally be permitted to take the assessment for that unit.

Where students do not attend at least 60% of attendance, they will normally be required to repeat the unit with attendance.

Students' attendance will be monitored by the Course Lead and/or Unit Lead mid unit to ensure compliance and identify students who may require attendance support.

Failure and reassessment (12.7 & 12.10)

Unless there are valid exceptional personal circumstances, students are only permitted one reassessment attempt of any assessment component of HRS6002 Dietetic Practice Learning (by either resit or repeat).

Non-Completion of placement/work experience (13.1)

Students will be withdrawn from the pre-registration course if they fail their second attempt of any practice learning assessment in HRS6002. They will not be eligible for HCPC registration.

Disciplinary or fitness to practice procedures (17.1)

Students who fail a practice-based learning component on grounds of fitness to practise are not permitted an opportunity for reassessment unless / until appropriate mitigation has been put in place and / or the University's Fitness to Practise Policy and Procedures have concluded.

Specific Regulations for MSc Dietetics (Pre-Registration) (Jan 2025 and Preceding Intakes)

Pass Mark

Where a practice unit is assessed by more than one component of assessment, the standard regulations (section 6) normally apply unless stated otherwise in the unit specification.

Compensation would not normally take place in practice-based learning elements of the course

Progression

Students are required to successfully complete MDT6004 Clinical Placement I before commencing MDT6008 Clinical Placement II.

Unless there are valid exceptional personal circumstances, students are only permitted one reassessment attempt (by either reassessment or repeat of the unit) for a designated period of practice-based learning. [Exception to 12.07]

Students are only permitted to extend or repeat a maximum of 500 practice-based learning hours. The minimum number of hours for a repeat practice-based learning placement will be 20 hours.

Awards

All named awards are based on credit as set out below:

- (i) A Postgraduate Certificate will normally be awarded to a student who has been credited with at least 60 credits at Level 7, and who does not wish to progress further on the course or who fails a subsequent stage.
- (ii) A Postgraduate Diploma will normally be awarded to a student who has been credited with at least 120 credits at Level 7, and who does not wish to progress further on the course or who fails a subsequent stage.
- (iii) The Master's degree of MSc Allied Health Sciences will normally be awarded to a student who has been credited with at least 180 credits at Level 7.
- (iv) The Master's degree of MSc Dietetics (pre-registration) will be awarded to a student who has been credited with at least 180 credits at Level 7 and has successfully completed the level 6 national dietetics placement competencies.

The award of MSc Dietetics (pre-registration) leads to eligibility to apply for registration with the appropriate professional bodies. Aegrotat awards and the award of PG Cert and PG Dip and MSc in Allied Health Sciences will not confer eligibility for registration.

Specific Regulations for MSc Occupational Therapy (Pre-Registration)

Pass Mark

Where a practice unit is assessed by more than one component of assessment, the mark for each component of assessment must not be less than 50. For units to which this applies, this is stipulated in the relevant unit specification and Course Summary.

Progression

Progression requirements are defined in the Course Specification.

Students who fail a practice-based learning component on substantiated grounds of fitness to practice concerns are not allowed an opportunity for reassessment.

The completed hours of a failed practice-learning component do not count towards the minimum requirement of completing 1000 practice-based learning hours

Students will be withdrawn from the course if they fail their second attempt of any practice-based learning component.

Students are not eligible for progression if they fail their first attempt at consecutive practice-based learning components.

Student must complete all assessments on the course that lead to eligibility to register with the HCPC as an occupational therapist

Awards

All named awards are based on credit as set out below:

- (i) A **Postgraduate Certificate** will normally be awarded to a student who has been credited with at least 60 credits at Level 7, and who does not wish to progress further on the course or who fails a subsequent stage.
- (ii) A **Postgraduate Diploma** will normally be awarded to a student who has been credited with at least 120 credits at Level 7, and who does not wish to progress further on the course or who fails a subsequent stage.
- (iii) The **Master's degree of MSc Therapeutic Studies** will normally be awarded to a student who has been credited with at least 180 credits at Level 7.
- (iv) The **Master's degree of MSc Occupational Therapy (pre-registration)** will be awarded to a student who has been credited with at least 180 credits at Level 7, and has successfully passed the 100 credits of placements units at Level 6.

The award of MSc Occupational Therapy (pre-registration) leads to eligibility to apply for registration with the appropriate professional bodies. Aegrotat awards and the award of PG Cert and PG Dip and MSc in Therapeutic Studies will not confer eligibility for registration with the HCPC and membership of the Royal College of Occupational Therapists.

Compensation

Compensation cannot take place in practice-based learning elements of the course.

Specific Regulations for MSc Speech and Language Therapy (Pre-Registration) (Jan 2026 Intake Onwards)

Explanatory text and definitions (2.3)

Students must pass all unit assessments and subcomponents on the course.

Condonement (2.7)

Condonement of a failure in a unit is not normally permitted.

Responsibilities of Learners (4.1)

Students who do not attend at least 60% of scheduled unit learning activities will not normally be permitted to take the assessment for that unit.

Where students do not attend at least 60% of attendance, they will normally be required to repeat the unit with attendance.

Students' attendance will be monitored by the Course Lead and/or Unit Lead mid unit to ensure compliance and identify students who may require attendance support.

Failure and Reassessment (12.7 & 12.10)

Unless there are valid exceptional personal circumstances, students are only permitted one reassessment attempt of any assessment component of HRS6001 SLT Practice Learning (by either resit or repeat).

Non- Completion of placement/work experience (13.1)

Students will be withdrawn from the pre-registration course if they fail their second attempt of any practice learning assessment in HRS6001. They may be eligible to continue with the MSc Human Communication Science course. They will not be eligible for HCPC registration.

Progression (8.3)

The completed hours of a failed practice-learning component do not count towards the minimum requirement of completing 562.5 practice-based learning hours.

Disciplinary or fitness to practice procedures (17)

Students who fail a practice-based learning component on grounds of fitness to practise are not permitted an opportunity for reassessment unless / until appropriate mitigation has been put in place and / or the University's Fitness to Practise Policy and Procedures have concluded.

Specific Regulations for MSc Speech and Language Therapy (Pre-Registration) (Jan 2025 and Preceding Intakes)

Pass Mark

Where a practice unit is assessed by more than one component of assessment, the mark for each component of assessment must not be less than 50. For units to which this applies, this is stipulated in the relevant unit specification and Course Summary.

Progression

Progression requirements are defined in the Course Specification.

Students who fail a practice-based learning component on substantiated grounds of fitness to practice concerns are not allowed an opportunity for reassessment.

The completed hours of a failed practice-learning component do not count towards the minimum requirement of completing 562.50 practice-based learning hours

Students will be withdrawn from the course if they fail their second attempt of any practice-based learning component.

Students are not eligible for progression if they fail their first attempt at consecutive practice-based learning components.

Students must complete all assessments on the course that lead to eligibility to register with the HCPC as a speech and language therapist.

Awards

All named awards are based on credit as set out below:

- (i) A **Postgraduate Certificate** will normally be awarded to a student who has been credited with at least 60 credits at Level 7, and who does not wish to progress further on the course or who fails a subsequent stage.

- (ii) A **Postgraduate Diploma** will normally be awarded to a student who has been credited with at least 120 credits at Level 7, and who does not wish to progress further on the course or who fails a subsequent stage.
- (iii) The **Master's degree of MSc Human Communication Science** will normally be awarded to a student who has been credited with at least 180 credits at Level 7.
- (iv) The **Master's degree of Speech and Language Therapy (pre-registration)** will be awarded to a student who has been credited with at least 180 credits at Level 7, and has successfully passed the 100 credits of placements units at Level 6.

The award of MSc Speech and Language Therapy (pre-registration) leads to eligibility to apply for registration with the appropriate professional bodies. Aegrotat awards and the award of PG Cert and PG Dip and MSc in Human Communication Science will not confer eligibility for registration with the HCPC and membership of the Royal College of Speech and Language Therapists.

Compensation

Compensation cannot take place in practice-based learning elements of the course.

Specific regulations for BSc (Hons) Diagnostic Radiography (Integrated Degree Apprenticeship)

Proceed at Risk [exception to reg 8.1 and 8.4]

Apprentices will not have to complete the requirements of one level before proceeding to the next.

Apprentices who have undertaken assessment/reassessment opportunities at the end of one academic year may proceed onto the next level of the course, for a period of one month, whilst awaiting the outcome of these components of assessment.

This rule is specified as 'proceed at risk'. If successful in these assessment/reassessment elements, the apprentices' progression will be formally confirmed by the relevant Assessment Board.

If unsuccessful in these assessment/reassessment components, the apprentice will not be permitted to continue further with the next academic year/level of study. An alternative outcome will be considered by the relevant Assessment Board and clearly explained to the apprentice.

Provision for failed candidates - Failure and reassessment [exception to reg 12.7 and 12.12]

Apprentices will not be eligible for a further opportunity to redeem failed units during the second reassessment period for any unit.

Specific Regulations for BSc (Hons) Occupational Therapy (Integrated Degree Apprenticeship)

Proceed at Risk [exception to reg 8.1 and 8.4]

Apprentices will not have to complete the requirements of one level before proceeding to the next.

Apprentices who have undertaken assessment/reassessment opportunities at the end of one academic year may proceed onto the next level of the course, for a period of one month, whilst awaiting the outcome of these components of assessment.

This rule is specified as 'proceed at risk'. If successful in these assessment/reassessment elements, the apprentices' progression will be formally confirmed by the relevant Assessment Board.

If unsuccessful in these assessment/reassessment components, the apprentice will not be permitted to continue further with the next academic year/level of study. An alternative outcome will be considered by the relevant Assessment Board and clearly explained to the apprentice.

Provision for failed candidates - Failure and reassessment [exception to reg 12.4, 12.7, 12.10 and 12.12]

Apprentices who fail a practice-based learning component OTA4013, OTA5012, OTA6012 on substantiated grounds of fitness to practice concerns are not allowed an opportunity for reassessment. [exception to 12.4]

Apprentices will not be eligible for a second reassessment opportunity to redeem failed units during the second reassessment period for any unit. [exception to 12.7 and 12.12]

Apprentices will not have the opportunity to complete a third attempt in repeat mode for the following units: OTA4013, OTA5012, OTA6012. For these units, one reassessment opportunity only is offered. [exception to 12.10].

The completed hours of a failed practice-learning component (OTA4013, OTA5012, OTA6012) do not count towards the minimum requirement of completing 1000 practice-based learning hours. [Additional requirement].

Specific Regulations for BSc (Hons) Podiatry (Integrated Degree Apprenticeship)

Proceed at Risk [exception to reg 8.1 and 8.4]

Apprentices will not have to complete the requirements of one level before proceeding to the next.

Apprentices who have undertaken assessment/reassessment opportunities at the end of one academic year may proceed onto the next level of the course, for a period of one month, whilst awaiting the outcome of these components of assessment.

This rule is specified as 'proceed at risk'. If successful in these assessment/reassessment elements, the apprentices' progression will be formally confirmed by the relevant Assessment Board.

If unsuccessful in these assessment/reassessment components, the apprentice will not be permitted to continue further with the next academic year/level of study. An alternative outcome will be considered by the relevant Assessment Board and clearly explained to the apprentice.

Provision for failed candidates - Failure and reassessment [exception to reg 12.7 and 12.12]

Apprentices will not be eligible for a further opportunity to redeem failed units during the second reassessment period for any unit.

Specific Regulations for BSc (Hons) Speech and Language Therapy (Integrated Degree Apprenticeship)

Proceed at Risk [exception to reg 8.1 and 8.4]

Apprentices will not have to complete the requirements of one level before proceeding to the next.

Apprentices who have undertaken assessment/reassessment opportunities at the end of one academic year may proceed onto the next level of the course, for a period of one month, whilst awaiting the outcome of these components of assessment.

This rule is specified as 'proceed at risk'. If successful in these assessment/reassessment elements, the apprentices' progression will be formally confirmed by the relevant Assessment Board.

If unsuccessful in these assessment/reassessment components, the apprentice will not be permitted to continue further with the next academic year/level of study. An alternative outcome will be considered by the relevant Assessment Board and clearly explained to the apprentice.

Provision for failed candidates - Failure and reassessment [exception to reg 12.7 and 12.12]

Apprentices will not be eligible for a further opportunity to redeem failed units during the second reassessment period for any unit.

Educational Partnership – College of Esports – Specific Regulations for Undergraduate Courses

Grading Scale

The following grading scale applies to **all undergraduate courses** delivered by the College of Esports (CoEs):

% Grading Scheme	
PASS GRADES	
Grade	Grade Descriptor
70% - 100%	Excellent work. Fully achieves the Learning Outcomes in accordance with the Level Descriptors.
60% - 69%	Generally good work but with some minor defects. Ably achieves the Learning Outcomes in accordance with the Level Descriptors.
50% - 59%	Generally sound work, but with a small number of errors or omissions. Satisfactorily achieves the Learning Outcomes in accordance with the Level Descriptors.
40% - 49%	Adequate work but with a number of significant errors or omissions. Marginally achieves the Learning Outcomes in accordance with the Level Descriptors.
FAIL GRADES	
35% - 39%	Unsatisfactory work with a significant number of serious errors and omissions. Marginally fails to achieve the Learning Outcomes according to the Level Descriptors. A mark that may be condoned by the Board of Examiners in line with Course Progression Criteria.
21% - 34%	Unsatisfactory work with a significant number of serious errors and omissions. Marginally fails to achieve the Learning Outcomes according to the Level Descriptors. A mark that may not be condoned by the Board of Examiners in line with Course Progression Criteria.
1% - 20%	Work of a very poor standard containing little of discernible merit. Clearly fails to achieve the Learning Outcomes according to the Level Descriptors.
0%	No submission of course work.

Pass & Fail Marks

To pass an assessment, a student must achieve 40%.

Students must attempt all summative assessments within each Unit.

Students must achieve a pass mark of 40% for each assessment (subject to condonement).

An overall unit percentage of 40% or above is required for the award of the appropriate credits for each unit.

Failure to submit an assignment will result in the award of 0% and an automatic failure of that assessment.

Resits & Retakes

Any assessment awarded a grade of below 40% normally results in a resit of that assessment.

Any re-sit assessment awarded below 40% normally results in a re-take of that unit.

Students will normally be offered one opportunity to re-sit failed assessments.

Students are not permitted to retake an assessment to improve their grade.

Progression

120 credits per stage are required for students to progress to the next year / level of the degree programme.

If students have not attained a minimum of 30 credits by the end of a year / level, they will be regarded as not having made sufficient academic progress and will normally discontinue the course and will be required to leave CoEs.

Students are expected to complete the course within the normal period as approved at validation, i.e., three years. The maximum time for a student to complete a three-year course is normally five years.

Condonement

If a unit contains more than one assessment, provided the unit is passed with an overall percentage of 40%, one of the assessments may be condoned. Normally only percentages of 35–39% may be condoned. No more than one assessment may be condoned in any one year.

Compensation

Compensation is not permitted on this course.

Awards

All named awards are based on credit as set out below for the following undergraduate courses:

a) BA (Hons) Games Design with Games Art

- i. A **Certificate of Higher Education in Games Design** will normally be awarded to a student who has been credited with a total of 120 credits at Level 4.
- ii. A **Diploma of Higher Education in Games Design with Games Art** will normally be awarded to a student who has been credited with a total of 120 credits at Level 4 and 120 credits at Level 5.
- iii. A **BA (Hons) in Games Design with Games Art** will normally be awarded to a student who has been credited with a total of 360 credits with 120 at Level 4, 120 at Level 5 and 120 at Level 6.
- iv. A **BA (Hons) in Games Design with Games Art with Foundation Year** will normally be awarded to a student who has been credited with a total of 420 credits with 120 at Level 3, 120 at Level 4, 120 at Level 5 and 120 at Level 6.

b) BSc (Hons) Games Design with Games Development

- i. A **Certificate of Higher Education in Games Design** will normally be awarded to a student who has been credited with a total of 120 credits at Level 4.
- ii. A **Diploma of Higher Education in Games Design with Games Development** will normally be awarded to a student who has been credited with a total of 120 credits at Level 4 and 120 credits at Level 5.
- iii. A **BA (Hons) in Games Design with Games Development** will normally be awarded to a student who has been credited with a total of 360 credits with 120 at Level4, 120 at Level 5 and 120 at Level 6.
- iv. A **BA (Hons) in Games Design with Games Development with Foundation Year** will normally be awarded to a student who has been credited with a total of 420 credits with 120 at Level 3, 120 at Level4, 120 at Level 5 and 120 at Level 6.

c) **BA (Hons) Esports Coaching & Management**

- i. A **Certificate of Higher Education in Esports Coaching & Management** will normally be awarded to a student who has been credited with a total of 120 credits at Level 4.
- ii. A **Diploma of Higher Education in Esports Coaching & Management** will normally be awarded to a student who has been credited with a total of 120 credits at Level 4 and 120 credits at Level 5.
- iii. A **BA (Hons) in Esports Coaching & Management** will normally be awarded to a student who has been credited with a total of 360 credits with 120 at Level4, 120 at Level 5 and 120 at Level 6.
- iv. A **BA (Hons) in Esports Coaching & Management with Foundation Year** will normally be awarded to a student who has been credited with a total of 420 credits with 120 at Level 3, 120 at Level4, 120 at Level 5 and 120 at Level 6.

d) **BA (Hons) International Esports Business**

- i. A **Certificate of Higher Education in International Esports Business** will normally be awarded to a student who has been credited with a total of 120 credits at Level 4.
- ii. A **Diploma of Higher Education in International Esports Business** will normally be awarded to a student who has been credited with a total of 120 credits at Level 4 and 120 credits at Level 5.
- iii. A **BA (Hons) in International Esports Business** will normally be awarded to a student who has been credited with a total of 360 credits with 120 at Level4, 120 at Level 5 and 120 at Level 6.
- iv. A **BA (Hons) in International Esports Business with Foundation Year** will normally be awarded to a student who has been credited with a total of 420 credits with 120 at Level 3, 120 at Level4, 120 at Level 5 and 120 at Level 6.

e) **BA (Hons) International Esports Business & Digital Marketing**

- i. A **Certificate of Higher Education in International Esports Business & Digital Marketing** will normally be awarded to a student who has been credited with a total of 120 credits at Level 4.
- ii. A **Diploma of Higher Education in International Esports Business & Digital Marketing** will normally be awarded to a student who has been credited with a total of 120 credits at Level 4 and 120 credits at Level 5.
- iii. A **BA (Hons) in International Esports Business & Digital Marketing** will normally be awarded to a student who has been credited with a total of 360 credits with 120 at Level4, 120 at Level 5 and 120 at Level 6.
- iv. A **BA (Hons) in International Esports Business & Digital Marketing with Foundation Year** will normally be awarded to a student who has been credited with a total of 420 credits with 120 at Level 3, 120 at Level4, 120 at Level 5 and 120 at Level 6.

f) **BA (Hons) International Esports Business & Digital Media**

- i. A **Certificate of Higher Education in International Esports Business & Digital Media** will normally be awarded to a student who has been credited with a total of 120 credits at Level 4.
- ii. A **Diploma of Higher Education in International Esports Business & Digital Media** will normally be awarded to a student who has been credited with a total of 120 credits at Level 4 and 120 credits at Level 5.
- iii. A **BA (Hons) in International Esports Business & Digital Media** will normally be awarded to a student who has been credited with a total of 360 credits with 120 at Level4, 120 at Level 5 and 120 at Level 6.
- iv. A **BA (Hons) in International Esports Business & Digital Media with Foundation Year** will normally be awarded to a student who has been credited with a total of 420 credits with 120 at Level 3, 120 at Level4, 120 at Level 5 and 120 at Level 6.

g) **BA (Hons) International Esports Business & Events Management**

- i. A **Certificate of Higher Education in International Esports Business & Events Management** will normally be awarded to a student who has been credited with a total of 120 credits at Level 4.
- ii. A **Diploma of Higher Education in International Esports Business & Events Management** will normally be awarded to a student who has been credited with a total of 120 credits at Level 4 and 120 credits at Level 5.
- iii. A **BA (Hons) in International Esports Business & Events Management** will normally be awarded to a student who has been credited with a total of 360 credits with 120 at Level4, 120 at Level 5 and 120 at Level 6.
- iv. A **BA (Hons) in International Esports Business & Events Management with Foundation Year** will normally be awarded to a

student who has been credited with a total of 420 credits with 120 at Level 3, 120 at Level 4, 120 at Level 5 and 120 at Level 6

Degree Classification

Students who satisfy the requirements for this course may be awarded one of the following levels of classification:

- First (70%–100%)
- Upper Second (60%–69%)
- Lower Second (50%–59%)
- Third (40%–49%)

A formula, based on overall unit grades at FHEQ Level 5 and FHEQ Level 6, shall be used to calculate the level of classification.

Students are required to successfully complete all units at Level 5 and Level 6.

Any units that have been credited through Recognition of Prior Learning will not contribute to the calculation.

There are six units at Level 5 and six units at Level 6. Each overall unit percentage is given a value that is weighted in relation to the number of credits the unit carries. Level 6 units are also counted at twice the value of Level 5.

The total score for each student is calculated as follows:

$$\begin{aligned} & \text{Total Number of Points of Level 5 Units (Level 5 Credit Value x Overall Unit Mark (\%))} \\ & + \\ & \text{Total Number of Points of Level 6 Units (Level 6 Credit Value x Overall Unit Mark (\% x2))} \\ & = \text{Total Number of Points Awarded} \end{aligned}$$

The maximum number of points available is 36000. This theoretical maximum is calculated on each unit mark being 100% and then multiplied by the credit value.

The range of scores for which a classification may be awarded therefore is between 36,000 and 14,400. Classifications are awarded within 4 bands within this range:

- First (70% +): 25200– 36000
- Upper Second (60%– 69%): 21,600–25,199
- Lower Second (50%– 59%): 18,000– 21,599
- Third (40% - 49%): 14,400–17,999

The overall percentage achieved by an individual student will be calculated as follows:

$$\text{Total Number of Points Awarded} / 36,000 \times 100.$$

Prizes

No prizes are awarded.

Language of Instruction & Assessment

The **undergraduate courses** delivered by CoEs is taught and assessed in English.

Educational Partnership – SMUG – Specific Regulations for the PGCert Musculoskeletal Ultrasound

Grading Scale

The following grading scale applies to the **PGCert Musculoskeletal Ultrasound** course delivered by the Sports Medicine Ultrasound Group (SMUG):

Grade	Grade Descriptor – PASS GRADES
70% - 100%	Excellent work. Fully achieves the Learning Outcomes in accordance with the Level Descriptors.
60% - 69%	Good work but with some minor defects. Ablly achieves the Learning Outcomes in accordance with the Level Descriptors.
50% - 59%	Adequate work, but with a small number of errors or omissions. Satisfactorily achieves the Learning Outcomes in accordance with the Level Descriptors.
Grade	Grade Descriptor – FAIL GRADES
45% - 49%	Borderline / marginal fail. Unsatisfactory work with a significant number of serious errors and omissions. Fails to achieve the Learning Outcomes according to the Level Descriptors.
1% - 44%	Unsatisfactory work with a significant number of serious errors and omissions. Fails to achieve the Learning Outcomes according to the Level Descriptors.
0%	No submission of course work or non-attendance to an examination. Work contains cause for concern on issues of safety.

Pass & Fail Marks

To pass an assessment, a student must achieve 50%.

Students must attempt all summative assessments within each Unit.

Students must pass each assessment with the required pass mark (50%).

Students must achieve an overall Unit grade of 50% or above to pass the Unit and be awarded the appropriate number of credits for that Unit.

Failure to submit an assessment or attend an exam will result in a grade of 0% being awarded which equates to an automatic failure of that assessment and that Unit, even if the overall Unit grade is 50% or above.

Resits & Retakes

Any assessment awarded a grade of below 50% normally results in a resit of that assessment.

All resit assessments are awarded a maximum pass grade (capped at 50%), however students will be provided with the grade that the work would have been awarded prior to being capped.

Any resit assessment awarded a grade below 50% normally results in a retake of that Unit in its entirety over the next academic year.

Only one resit attempt is normally permitted per year, and normally only within the resit assessment period scheduled at the beginning of the academic year.

Students are not permitted to retake an assessment to improve their grade.

Progression

Students must achieve 60 Credits at FHEQ Level 7 to be awarded the **PGCert Musculoskeletal Ultrasound** award.

Students are expected to complete the course within the maximum time limit of 3 years.

Condonement

Condonement is not permitted on this course.

Compensation

Compensation is not permitted on this course.

Awards

All named awards are based on credit as set out below:

- a) A **PGCert Musculoskeletal Ultrasound** will normally be awarded to a student who has been credited with a total of 60 credits at Level 7.
- b) There are no Exit Awards from this course.

Degree Classification

In recognition of student achievement students may be awarded the **PGCert Musculoskeletal Ultrasound** with Merit or Distinction if they meet the following criteria:

- a. A Postgraduate Certificate with merit will be awarded provided that a credit-weighted average mark of 60% or above across all the Units is achieved.
- b. A Postgraduate Certificate with distinction will be awarded provided that a credit-weighted average mark of 70% or above across all the Units is achieved.

Prizes

No prizes are awarded.

Language of Instruction & Assessment

The **PGCert Musculoskeletal Ultrasound** delivered by SMUG is taught and assessed in English.

Version:	1.2
Approved by:	Academic Board
Originator/ Author	Assistant Registrar (Quality Assurance)
Owner	Academic Registrar
Date approved	Dec 2025 (Academic Board Chair's Action)
Effective from	Academic Year 2025/26 - Jan 2026
Review date	2025/26
Target	Students/ Apprentices/ Staff/ public
Policy location	Latest policies webpage. Internal
Equality analysis	The impact of the regulations will be monitored through regular equal opportunities analysis to consider whether there are any correlations between student profiles and subsequent progression/awards, and thus whether there is differential impact on particular groups of students.