

Position / Job Title:	Associate Lecturer
School:	Health Business School
Duration:	Casual
Location:	London Campus
Normal hours per week:	Casual
Pay:	£22.48 + £2.72 per annum (inclusive of rolled up holiday pay)
Reports to:	Head of School

Job Purpose/Summary:

- To contribute to Health Sciences University becoming a leading specialist health sciences university providing excellent education, clinical care and applied research.
- To bring your emerging experience and knowledge, as suggested in the Key Responsibilities section, to Health Sciences University to help achieve our vision of becoming recognised nationally and internationally as a centre of excellence, serving our local communities.
- To uphold the values of Health Sciences University and develop your own emerging career, aligned to our academic framework, as suggested in the Key Responsibilities section.
- To contribute to an outstanding student experience, delivering excellent graduate outcomes for all.
- To develop research and professional practice in line with the expectations of our academic framework, as suggested in the Key Responsibilities section.

Values:



- Caring
- Professional
- Passionate
- Inclusive
- Collaborative

Main Responsibilities/Key Tasks for Lecturer:

Values

- Uphold the five values of Health Sciences University at all times
- Lead others by example to contribute to an enhanced student or external stakeholder experience
- Assist the school on achieving the relevant strategic aims of Health Sciences University through inspirational practice.

Education

- Demonstrate emerging evidence of educational delivery and good practice as defined in the academic framework.

This might include, for example:

- Attendance of relevant training and induction sessions.
- Satisfactory unit delivery including both teaching and assessment.
- Engagement with assessment boards and programme team meetings.

- d) Satisfactory peer observation of teaching.
- e) Positive teacher/subject/course evaluations.
- f) Developing examples of good practice adopted by others.
- g) Positive learning outcomes as evidenced by such things as retention and pass rates; student prizes and projects.
- h) Number of successful undergraduate or taught postgraduate research project completions.
- i) Institutional or national teaching awards.

- Make an emerging contribution, both as an individual and as part of a programme/framework team, to an enhanced student experience through educational enhancement activity as defined in the academic framework.

This might include, for example:

- a) Innovation around student engagement.
- b) Example of recognised good practice.
- c) Individual and team based enhancement initiatives.
- d) Contribution to extracurricular activity.

Additional Duties:

- Undertake any other duties as assigned by the Head of School
- To demonstrate support for the University's commitment to equal opportunities and its Equality, Diversity and Inclusion Policy.
- To demonstrate support for the University's Health and Safety Policy ensuring that it is adhered to in the post holder's areas of responsibility.
- To undertake other activities identified from time to time commensurate with the level of the post, as defined in the Academic Framework.
- Occasional weekend or out of hours work may be required to support specific projects e.g. Open Days.
- To undertake and co-ordinate administrative duties as required by the Head of School.
- Maintain a personal development plan in line with agreed annual review.

Selection Criteria

Essential/
Desirable

Education, Training and Qualifications

An appropriate undergraduate and/or postgraduate qualification

E

Relevant professional qualifications and/or current registration of a Professional Statutory Regulatory Body, PSRB (if applicable) relevant to HCPC accredited courses (if applicable).

E

Postgraduate qualification in Education or Fellowship of the Higher Education Academy or significant experience in education

D

Skills and Knowledge

An emerging ability to use a variety of suitable assessment techniques, in-class, online and using simulation

E

Emerging knowledge of relevant developments in learning and teaching practices, including programme validation and, if applicable, professional body requirements

E

Emerging experience of providing guidance, support, supervision and assessment of students

E

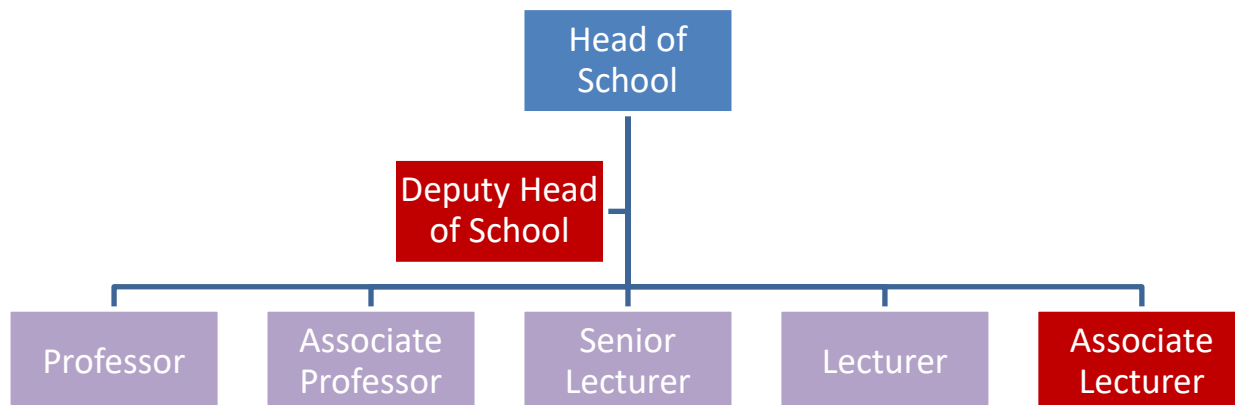
Highly developed communication and interpersonal skills

E

Effective team-working on projects

E

Practiced IT skills	E
Experience	
Emerging evidence of experience in education and research or education and professional practice	D
Development of successful learning, teaching and assessment activities including lecturing, small group seminars, problem-based learning, simulation and clinical skills development	D
Emerging teaching experience in higher education	D
Contributed to research publications in peer reviewed journals	D
Personal Attributes	
Caring, Professional, Passionate, Inclusive, Collaborative	E
Excellent interpersonal skills with staff, students and external stakeholders	E
Drive and energy to deliver targets in a fast-paced environment;	E
An ability to adapt and work flexibly to meet the demands of the Strategic Plan, Fit for the Future	E
Maintain an outstanding student educational experience, be professional and reflective	E
Abilities	
Enhance the University community and contribute to the development of the institution	E
Commitment to developing academic excellence and an outstanding student experience	E
Self-motivated, proactive and innovative	E
Embrace change and personal development	E



Line management

Influence or selected line management



NB: The purpose of the job description is to indicate the general level of responsibility of the position. The duties may vary from time to time without changing their general character or level of responsibility.

Health Sciences University is committed to equality of opportunity and welcomes applications from everyone regardless of ethnicity, gender, age, faith or sexual orientation.